



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119950

INSPECTION DETAILS

Inspection Date	29/06/2004
Inspector Name	Sandra Laura Bates

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Briars Nursery
Setting Address	The Briars Centre Briar Avenue Lightwater Surrey GU18 1AL

REGISTERED PROVIDER DETAILS

Name	Ms Teresa Anne Stockham
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Briars Nursery is one of two in a group, and operates from the Briars Centre in Lightwater, Surrey. The nursery has use of a large hall with associated toilets and kitchen facilities. There is access to an enclosed outdoor play area. The nursery has been established since 1989, and has been managed under the current ownership since January 1994. It serves children from the local area.

The Nursery is registered to care for up to 26 children aged two to five years and is accredited to receive funding for three and four year olds. Children attend for a variety of sessions. The setting currently supports children with special needs.

The group opens four days each week, from Tuesday to Friday, during term times. Sessions run from 09:15 to 12:00. The appropriate ratio of qualified staff work with the children. The setting receives support from a teacher/mentor from the Early Years Childcare Service.

How good is the Day Care?

Briars Nursery provides good quality care for children. The premises are bright and welcoming with very good use of resources and display material to create a stimulating environment for children. The attention to safety is good, all potential hazards have been identified and appropriate steps taken to reduce risks to children. The premises are clean and generally well maintained. Staff ensure a high standard of hygiene through daily cleaning of facilities. Children learn to understand the importance of good personal hygiene practices. Children are introduced to new tastes and textures linked to themed activities.

Staff make very good relationships with children. They plan and provide a wide range of interesting and stimulating activities which promote early learning in all areas of development. Staff manage children's behaviour in a positive manner. Children respond well and feel secure within understood boundaries. A culture of mutual respect and appreciation is fostered. Staff understand their roles and responsibilities in respect of child protection issues. Children with special needs are supported well. The setting is committed to social inclusion and this is reflected in the resources and activities offered.

Staff make good relationships with parents. Parental feed-back is very positive. Parents are provided with good initial information about the setting. They have

access to the full range of policies and procedures which under-pin the service although these lack current detail in some minor respects. Information about the children is shared regularly with parents. Records of achievement are used to inform future planning for individuals and the whole group. All the regulatory documentation is in place and effectively maintained.

What has improved since the last inspection?

At the last inspection a heating radiator was found to be at an unsafe temperature. This problem has now been addressed.

What is being done well?

- The staff make particularly good efforts to ensure that a broad and varied range of equipment and resources are set out each day to ensure that children are offered a full and interesting range of play and learning experiences.
- Staff make very good relationships with children. They inter-act in a positive and pro-active way. Children and staff demonstrate respect and appreciation for one another.
- A high standard of cleanliness and hygiene is maintained. Staff attend daily to the condition of the facilities. Children learn to understand the reasons for good personal hygiene practices.
- Children learn to understand and appreciate social diversity through the positive use of resources and activities.

What needs to be improved?

- the detail of the policies and procedures made available to parents to bring these into line with the setting's current practice;
- the strategy for recognising other authorised persons who may collect a child from the setting.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Devise and implement a strategy for recognising other authorised persons who may collect a child from the setting.
12	Ensure that the policy document for parents is up-dated in line with current procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.