



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253284

INSPECTION DETAILS

Inspection Date 12/08/2004
Inspector Name Esther Darling

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Balderton Village Day Nursery
Setting Address 173 London Road
New Balderton
Newark
Nottinghamshire
NG24 3BW

REGISTERED PROVIDER DETAILS

Name The partnership of Lucy Cook & Anna Poulson

ORGANISATION DETAILS

Name Lucy Cook & Anna Poulson
Address 173 London Road
New Balderton
Newark
Nottinghamshire
NG24 3BW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Balderton Village Day Nursery is privately owned and opened in November 1994, and in 1999 moved to the current premises. It operates from a converted detached bungalow which was extended in 2002 to accommodate 39 children, in Balderton, close to Newark. Children are organised into age/ability groups, in 3 separate rooms. They have access to both outdoor play spaces, consisting of 2 separate areas of hard surface and a grassed area.

There are currently over 70 children on the register, this includes children of either 3 or 4 years-of-age who receive nursery education funding. Children with special needs are represented amongst them. The nursery has links with Newark and Sherwood college for staff recruitment and training, as the proprietor is a National Vocational Qualification Assessor.

The nursery opens Monday to Friday from 07:00 to 18:00, throughout the year, with one week's closure at Christmas. Of the 14 staff who work with the children, 6 hold the higher level of childcare and education qualification, and 5 have acquired the level 2.

How good is the Day Care?

Balderton Village Day Nursery provides good quality care for children.

The nursery is very well organised throughout the day, due to the good understanding that the staff have of their roles, and a consistent approach to their work. The environment is very clean, welcoming and attractive, where children have space to play. Children clearly enjoy playing with the broad range of toys and equipment; much of which is accessible to them, and in good condition.

The staff give high priority to ensuring that children are protected and safe, and supervise them vigilantly. Staff are active in promoting good health and hygiene including looking after the pet rabbit. Records are accurate, with most of the written policies and procedures being thorough. Mealtimes are used to relax and socialize, and the food offered is varied and nutritious; including the daily provision of fruit and vegetables.

The range of activities available to all children is wide. Play is planned expertly to promote development in all areas of learning. Staff based in all rooms are skilful at

providing both nurturing and stimulating care. This reflects well in the children's confident and contented demeanor. All children are included, their differences acknowledged and valued.

All adults, including the managers, work hard on forming good partnerships with parents and carers. They know what is happening with their children through a variety of displays and daily exchange of information. Staff greet parents and children in a friendly and professional manner. Children are learning about good behaviour through the staff's realistic expectations and consistent management of them.

What has improved since the last inspection?

At the last inspection the registered person agreed to take action on the following points: devise a system to check all managers, staff and volunteers are suitable, both mentally and physically, to care for children; show how you will ensure at least 50% of staff caring for babies have received training in this specific area within 6 months; ensure hazards to children on the premises are minimised with regard to disinfectant in low cupboard in conservatory; ensure there is a clear policy, understood by all staff and discussed with parents, regarding the administration of medication; ensure that any incident of physical intervention is recorded and the parent informed of the incident on the day; ensure that staff are aware of child protection issues and are able to implement the policies and procedures with regard to recording all existing injuries.

All of the above issues have been successfully addressed in order to promote the welfare of the children and reassure the parents of this.

What is being done well?

- Organisation of the setting, which promotes an atmosphere of calm and security for the children. There is an emphasis on the staff being qualified, or working towards this, and they ensure that every aspect of the day runs smoothly, with efficient use of time and resources.
- Care learning and play are delivered competently where even very young children are gaining skills in all areas of their development. This is due to the sound methods that the staff employ which ensure that children under two are very socially aware.
- An excellent menu is planned by the cook who prepares and cooks fresh ingredients on the premises. Children benefit from enjoying an appetizing diet at the nursery.
- Partnership with parents and carers is fostered through a continually developing system. This ensures that parents are provided with detailed information about the provision and their children, verbally and through displays of play planning and policy folders.

What needs to be improved?

- policies and procedures on behaviour management, special needs and uncollected children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Review all policies and procedures, and update where necessary to include more information on behaviour management, special needs, and uncollected children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.