



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 101844

DfES Number:

### INSPECTION DETAILS

Inspection Date 16/06/2003  
Inspector Name Jennifer Read

### SETTING DETAILS

Setting Name Winton House Private Day Nursery  
Setting Address 11 Warden Hill Road  
Cheltenham  
Gloucestershire  
GL51 3AU

### REGISTERED PROVIDER DETAILS

Name Mrs Lynne Crane

### ORGANISATION DETAILS

Name  
Address

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Winton House Private Day Nursery opened in June 2000 and operates from a large detached house in the Warden Hill area of Cheltenham. The care takes place on the ground floor and children have access to a large enclosed rear garden. The nursery is open five days a week all year round. Sessions run from 8.00 a.m. until 5.30 p.m. Children attend from the local and surrounding areas. They are registered to care for 25 children from one to five years. There are currently 70 children on the register who attend for a variety of full and part-time sessions. This includes 20 funded three and four year olds. The nursery supports children with special needs and there are currently no children who speak English as an additional language. There are six members of staff with early years qualifications who work directly with the children and two additional assistants are used to cover staff absence. Children participate in local outings and the nursery invites organisations and professional people from the county to visit.

### How good is the Day Care?

Winton House Day Nursery provides a good level of care for children aged between one and five years. Staff are well qualified and work well as a team. They ensure children play with a comprehensive range of planned, stimulating and challenging activities to promote and extend their individual developmental needs. Children play within a bright, friendly and inviting environment. They follow a structured timetable where the children move around the different rooms within the nursery during the day. The nursery maintains a very high standard of documentation and daily records are clearly completed. However the procedure to record medication needs to be reviewed to ensure information is clearly recorded and shared with parents. There are very comprehensive and detailed policies and procedures understood and well implemented by all staff and shared with parents. Staff give very high priority to children's safety both indoors and outdoors and actively promote good hygiene routines with the children. The nursery has received an award for maintaining high standards in food hygiene. Staff establish good relationships with children, interact well and make suitable plans to support children with special needs to promote their welfare and development. The nursery environment and staff's positive and

consistent approach to managing behaviour encourages children's good behaviour. Children's achievements are valued which enables them to feel confident, motivated and happy while at the nursery. Relationships with parents are positive. Detailed information is shared with parents and staff implement a very effective system for keeping parents informed of their child's progress and about the provision.

**What has improved since the last inspection?**

There were no actions raised at the last inspection. The nursery has been successfully operating and providing parents and children with a good level of care since June 2000.

**What is being done well?**

Staff are well qualified, work well as a team and have a similar approach to children's learning to ensure they receive a good level of care. (Standard 2) There are very comprehensive and detailed policies and procedures specific to the nursery, understood and well implemented by all staff. (Standard 2) Children play with a comprehensive range and balance of planned, stimulating and challenging activities to promote and extend their individual developmental needs and learning opportunities. (Standard 3) Comprehensive and detailed health and safety policies and procedures are understood and implemented well. Staff give very high priority to children's safety both indoors and outdoors. (Standard 6) The nursery environment and staff's positive and consistent approach to managing behaviour encourages children's good behaviour. Staff value and encourage children's achievements, they feel confident, motivated and happy. (Standard 11)

**What needs to be improved?**

the strict timetable to ensure children are given opportunities to complete their activity in a relaxed environment; (Standard 3) the recording of medication to include parents signature when medication has been administered. (Standard 7)

**Outcome of the inspection**

Good

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	make sure children are given sufficient time to complete or return to activities during the day.
7	ensure parents sign the medication record to acknowledge when medication has been administered.

## **INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.**

### **How effective is the nursery education?**

Winton House Nursery provides high quality care and children are making very good progress towards the early learning goals. Children are attentive, motivated and concentrate well during structured activities. They enjoy circle time when they sing rhymes and talk confidently about topics and events in their lives. Children have many good opportunities to practise number skills. The programme of visitors to the nursery supports the children very well in their growing awareness of the world around them. They investigate using their senses and build in two and three dimensions, although they have few opportunities to use recycled materials for modelling. Teaching is very good and all staff have a very good knowledge of the early learning goals and how these are used to assist in children's learning. Staff support the children very well at all times and provide a wide range of good opportunities to help them develop in all areas of learning. They have created some of their own resources to support the programme for diversity. Staff organise the day well to meet the needs of the children but occasionally routines conflict with children's learning opportunities. Staff use excellent behaviour management techniques and are calm, consistent, positive and friendly in all their approaches to the children. The leadership and management of the nursery is very good and has created a strong and effective staff team who work well together. They regularly assess their own strengths and weaknesses through staff meetings, discussion with parents and their feeder schools. The group are committed to ongoing improvement and will be working towards the Gloucestershire Quality Assurance scheme in the coming year. The partnership with parents is very good. Parents are provided with good information about the nursery and their children's progress. They are encouraged to take an active part in their children's learning and their comments are sought regularly.

### **What is being done well?**

Children's personal, emotional and social development is excellent. They are calm, attentive and motivated and their concentration in structured activities is very good. Children explore and investigate a wide range of interesting and exciting resources that help them to develop the use of their senses, such as jelly play and shaving foam. All staff have a very good knowledge of the early learning goals and a good awareness of how these assist in children's development. Staff support children very well at all times and provide a wide range of good opportunities for them to develop their knowledge and understanding in all areas. Parents are provided with good information about the nursery, are well informed about their children's progress and encouraged to take an active part in children's learning.

### **What needs to be improved?**

Children's opportunities to construct from imagination, using recycled materials. The

implementation of some routines to ensure they do not conflict with children's learning opportunities.

**What has improved since the last inspection?**

This is the nursery's first inspection and therefore there were no key issues or points for consideration to address.

## SUMMARY OF JUDGEMENTS

<b>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</b>	
Judgement:	Very Good
Children's progress in personal, social and emotional development is very good. Children are calm, confident and well behaved. They are learning to share and take turns at circle time and during structured and free play activities. Staff provide many good opportunities for them to learn about the local community and use effective strategies to assist the children in working collaboratively.	
<b>COMMUNICATION, LANGUAGE AND LITERACY</b>	
Judgement:	Very Good
Children's progress in communication, language and literacy is very good. Children communicate effectively and staff provide many good opportunities for them to recognise familiar words and extend children's language development well. Children are gaining a growing awareness that print carries meaning and have many opportunities to make marks and write. Children enjoy and practise a large repertoire of songs and rhymes. Occasionally routines conflict with children's learning opportunities.	
<b>MATHEMATICAL DEVELOPMENT</b>	
Judgement:	Very Good
Children's progress in mathematical development is very good. Their number recognition and awareness is good and they practise using number throughout the day at snack and circle times, in songs and structured activities such as counting windows and wheels on transport. Children compare number and size and are starting to use mathematical language to express these concepts. Staff use good questioning to extend and develop this area of learning.	
<b>KNOWLEDGE AND UNDERSTANDING OF THE WORLD</b>	
Judgement:	Generally Good
Children's progress in knowledge and understanding of the world is very good. Children explore and investigate using exciting resources that help them to develop the use of their senses. They use a range of technologies well and with good control. Children have few opportunities to use recycled materials for modelling. Staff provide good opportunities for them to learn about different cultures and have made many of their own resources to support this area of learning.	
<b>PHYSICAL DEVELOPMENT</b>	
Judgement:	Very Good
Children's progress in physical development is very good. Children move well around the nursery and have a good awareness of personal space. They are confident in their use of large equipment both inside and outside. The programme of well-planned visits to the nursery help the children in their awareness of how to keep healthy and safe and nursery routines support this area well. Children are well supported by staff to develop their skills according to their individual abilities.	

<b>CREATIVE DEVELOPMENT</b>	
Judgement:	Very Good
Children's progress in creative development is very good. Children listen to a wide variety of music and explore a wide range of media and materials such as jelly, gloop and dough. Staff plan a senses week when children use paint and dough with different smells and work to music. The have opportunities to draw from still life. Imaginative play is encouraged in well planned role-play areas such as a post office and hairdressers and children make-up stories while playing with puppets.	
Children's spiritual, moral, social, and cultural development is fostered appropriately:	Y

<b>OUTCOME OF THE INSPECTION</b>
The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

<b>WHAT THE SETTING NEEDS TO DO NEXT</b>
There are no significant weaknesses to report, but consideration should be given to improving the following: children's opportunities for using recycled materials for modelling from imagination. make sure that nursery routines do not conflict with children's learning opportunities.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*