



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY286915

INSPECTION DETAILS

Inspection Date 04/03/2005
Inspector Name Janet Ashcroft

SETTING DETAILS

Day Care Type Full Day Care, Sessional Day Care
Setting Name Ridgeway Sunbeams
Setting Address Ridgeway Primary School
Grange Road
Burntwood
Staffordshire
WS7 4TU

REGISTERED PROVIDER DETAILS

Name The Committee of Subcommittee of Governors:Ridgeway Primary School

ORGANISATION DETAILS

Name Subcommittee of Governors:Ridgeway Primary School
Address Ridgeway Primary School
Grange Road
Burntwood
Staffordshire
WS7 4TU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ridgeway Sunbeams opened in 2004. It operates from two rooms within Ridgeway Primary School in Burntwood, Staffordshire. The children have access to a secure outdoor play area.

There are currently 66 children on roll. This includes 51 funded three and four-year-olds. Children attend for a variety of sessions. The setting currently supports children with special needs.

The nursery opens five days a week, all year round. Opening times are from 08:00 - 17:30.

Five members of staff are employed to work with the children and over half have Level 3 Early Years' Qualifications. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Ridgeway Sunbeams provides satisfactory care for the children. Staff work together to provide a warm, welcoming and stimulating environment where children feel safe and secure and where individual needs are competently met. Space is used creatively to accommodate a broad and balanced range of toys and equipment; these are freely accessible and promote learning in all areas. Records are kept, however, not all are in place or readily accessible and some are not consistent with present requirements.

Staff have an awareness of risks to children's safety and have taken steps to ensure that, the physical environment is safe and secure, although risk assessments could be more thoroughly reviewed. They are active in encouraging the children's self-help skills with regard to personal hygiene. Snacks are nutritious and snack time is a group experience, where all children are engaged in conversation and where social skills are promoted. Children are able to access drinks freely and independently. Staff have an appropriate knowledge of child protection procedures and an understanding of caring for children with special needs. A reasonable range of resources promotes positive images, with topic work effectively used, however the balance is presently uneven, with gender not fully represented.

Staff draw upon relevant early years' curricula to plan and provide a range of

practical activities and experiences to help the children make progress in all areas of development. Expectations of behaviour are age appropriate and staff have a positive and consistent approach to behaviour management, which takes account of the children's level of understanding and of individual needs. Socially acceptable behaviour is actively promoted and the children are frequently praised for effort and achievement.

Staff work in partnership with parents and information is exchanged in a variety of ways and on a regular basis.

What has improved since the last inspection?

Not applicable, as this is the first inspection.

What is being done well?

- The environment is extremely warm and welcoming, with children's creative work extensively and attractively displayed, enhancing self-esteem and a sense of belonging.
- The setting provides a broad and balanced range of toys and equipment, which meets the needs of all the children and which promotes learning in all areas.
- Nutritious snacks are freshly prepared with fruit offered daily; dinner times are a social occasion where children and staff sit and eat together, allowing language development and social skills to be promoted.

What needs to be improved?

- the procedure for recording staff and children's attendance
- the risk assessment procedure
- the procedure for recording parental permission for the administration of medication
- the procedure for ensuring that parents countersign any records of medication administered
- the procedure for obtaining parental permission for seeking emergency medical advice or treatment
- the range of resources to promote positive images, especially of gender
- the accessibility of records relating to day care activities.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
14	Ensure that the system for registering children and staff attendance is completed on a daily basis and shows arrival and departure times.	07/03/2005
14	Obtain written permission from parents before administering medication to children.	07/03/2005
14	Keep a written record, signed by parents, of medicines given to children.	07/03/2005
14	Request written permission from parents for seeking emergency medical advice or treatment.	21/03/2005
14	Ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times.	04/04/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that the risk assessment of the premises is reviewed appropriately, identifying action(s) to be taken to minimize identified risks.
9	Continue to develop the range of resources to promote positive images, especially of gender.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.