



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 162004

INSPECTION DETAILS

Inspection Date 06/06/2003
Inspector Name Beryl Baggs

SETTING DETAILS

Setting Name Westview Day Nursery
Setting Address 35 St. Margarets Street
Bradford-on-Avon
Wiltshire
BA15 1DW

REGISTERED PROVIDER DETAILS

Name Mrs Arlene Caddow and Mrs Jane Meaney

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Westview Day Nursery operates from a listed building in the centre of Bradford-on-Avon. The nursery uses three floors and an enclosed rear garden. There is a car park for the nursery. The children make frequent use of nearby Barton Farm play area, a nearby hall for dancing and music and the Wiltshire School of Gymnastics in Melksham on a regular basis. The nursery is registered to care for up to 50 children under five years, of whom 12 may be under two years, and 18 may be aged two years. The nursery is open from 7 am to 7 pm Monday to Friday all year. There are 122 children on the register of whom one child has an identified special educational need. The nursery receives nursery education grant for the three and four year olds. There are 20 childcare staff of whom half hold a childcare qualification. The nursery is supported by the Wiltshire Early Years Development and Childcare Partnership.

How good is the Day Care?

Westview Day Nursery provides satisfactory quality care for children. Staff are well deployed ensuring more than adequate ratios are maintained. Staff play with the children throughout the day. Children are grouped well according to age. Play space for each age group is arranged on a different floor, offering more than one play room and space to move between. Walls display examples of children's work. The toys are stimulating and attractive. Appropriate records are stored safely and confidentially. Some CRB checks are still outstanding. The registration system is not yet reliable. The nursery is conscious of safety for the children, checks are made before children use play areas, sleeping children are supervised and traffic is stopped to allow children to cross safely. Children are encouraged to wash hands after the toilet and before food. Balanced mainly vegetarian meals are cooked in the nursery kitchen. Baby bottles are made up each morning. All children are encouraged to join in play. Children with special needs are well supported, with an individual worker where required. Staff are aware of the signs of child abuse. Parents and visitors can enter the building and access play rooms without being challenged. Not all staff wear gloves or wash hands after changing nappies. Prior written consent to medication is not routinely obtained from parents. The nursery provides an excellent range of activities and play materials for the children across the age range. Staff play with the children, enabling them to develop skills and confidence. Children are well behaved and respond well to reminders to share and take turns. Positive images of culture, disability and gender roles are missing from the play materials for the younger children. Parents are welcome in the nursery whether to settle a child, collect early or

to observe play. They receive information about their children's progress on a daily basis.

What has improved since the last inspection?

The person-in-charge and the deputy hold a level three childcare qualification. The registration system includes numbers expected in each day. Staff working with pre-school children are aware of the curriculum guidance for the Foundation stage. Staff observations of children's development are used to plan the next steps in children's play and learning. Daily checks are made of the play areas for the children. The spindles on the stairs have been replaced, although another two will be replaced shortly. The equal opportunities policy is consistent with current legislation and staff are aware of its requirements. Children's records are appropriate. Staff are aware of the behaviour management and child protection policies. The person-in-charge has attended a child protection course.

What is being done well?

- The nursery deploys staff well ensuring more than adequate ratios are maintained. Staff play with the children throughout the day. Children are grouped well according to age appropriate play areas (standard 2) - The nursery provides an excellent range of activities and play materials for the children across the age range. Staff play with the children, enabling them to develop skills and confidence. (standard 3) - Play space for each age group is arranged on a different floor, offering more than one play room and space to move between. Walls display examples of children's work. (standard 4) - The nursery provides appropriate child sized furniture and equipment for the children to use. The toys are stimulating and attractive. (standard 5) - Parents are welcome in the nursery whether to settle a child, collect early or to observe play. They receive information about their children's progress on a daily basis. (standard 12)

What needs to be improved?

- the reliability of the registration system (standard 2) - awareness of parents and visitors entering the building. (standard 6) - routine prior written consent from parents to medication (standard 7) - positive images of culture, disability and gender roles in the play materials for the younger children (standard 9)

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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6	make sure that premises are secure and that staff are alerted when visitors or parents arrive	06/07/2003
7	obtain written permission from parents before administering medication to children	07/06/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	ensure the register is accurate and includes actual times of children's arrival and departure
9	ensure that children under three years have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.