



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY242050

INSPECTION DETAILS

Inspection Date 27/08/2003
Inspector Name Debra Elizabeth Jean Dahlstrom

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Footprints
Setting Address 154 Cumberland Street
Macclesfield
Cheshire
SK10 1BP

REGISTERED PROVIDER DETAILS

Name Mrs Margaret Ann Huntington

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Footprints Nursery is situated close to the town centre, opposite West Park, in Macclesfield.

The house from 1957 was formally known as St Brides preparatory School.

Mrs Margaret Huntington has owned and managed the School since 1999 and registered the provision as Footprints Nursery in 2002.

The nursery is registered to provide full day care for 63 children under five years, for 51 weeks of the year. There are children who attend the nursery for whom English is a second language and children who have special needs. The nursery can accommodate children on the ground, first and second floors with a baby unit set in it's grounds.

There are 19 care staff, of whom more than half either hold early years teaching or child care qualifications, in additon to a cook and administrative assistant.

The Nursery have no pets and do not provide overnight care.

How good is the Day Care?

Footprints nursery provides a good standard of care for children. The environment is warm and welcoming and children are happy and settled. Staff work well as a team which contributes to the smooth running of the nursery. The induction for new staff is good, the written policies and procedures are detailed and are generally understood and followed by staff.

Supervision of the children is good and there are effective systems in place to ensure children move safely around, both inside and outside the building. The water temperature in the children's toilets, however, should be monitored.

Staff encourage children to develop good hygiene practices as part of their daily routine. Meal and snack times are leisurely, children are relaxed and individual dietary needs are well met.

The nursery equipment, toys and play materials are of good quality and are sufficient in number to support children in their care, play and learning. The staff provide a good balance of planned and free play activities likely to promote children's learning

in all areas of their development.

Children are encouraged to make choices about their learning and play. They are enthusiastic and confident learners, who are interested in and enjoy, all the opportunities made available to them.

Staff have formed good relationships with parents and their children. They monitor children's progress regularly and there are good systems in place to ensure information is shared both formally and informally on a daily basis. There is a commitment to include all children and to treat them with equal concern.

Staff encourage positive behaviour, children respond well to the clear guidance and praise offered to them. The children behave well.

Records and documentation are well organised and in good order, however some relevant details need to be included.

What has improved since the last inspection?

Not applicable as this is the first inspection since registration.

What is being done well?

- Staff know the children well, they use this knowledge to meet individual needs and provide opportunities to promote children's confidence and self esteem.
- Children are polite and behave well. They work and play co-operatively together, and are considerate of others.
- Children are confident learners, happy and secure. They make choices from a range of interesting activities likely to promote learning in all areas of their development.
- Staff have a commitment to treat children with equal concern and have a positive approach to caring for children with special needs.
- There are good relationships with parents, they are warmly greeted with daily information about their children's activities and achievements.

What needs to be improved?

- the procedures for including emergency details, obtaining consents and informing OFSTED of staff changes;
- the arrangements for cleaning up spills using hazardous substances and monitoring water temperature;
- the behaviour policy is known and understood by all staff.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	ensure DC2 forms are completed for all staff
6	ensure harmful substances are not placed within reach of children
6	ensure the water in the downstairs bathroom is of a suitable temperature for hand washing
7	ensure all staff are aware of hygiene procedures when handling food
11	ensure all staff have a good understanding of appropriate behaviour techniques which are consistent with your behaviour management policy
14	ensure emergency contact numbers are included in your evacuation procedure and consent for emergency treatment is obtained

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.