



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY248248

### INSPECTION DETAILS

Inspection Date 14/01/2004  
Inspector Name Theresa Mumby

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Clore Tikva After School Club  
Setting Address 115 Fullwell Avenue  
Ilford  
Essex  
IG6 2JN

### REGISTERED PROVIDER DETAILS

Name The Committee of Jewish Care 2447900 802559

### ORGANISATION DETAILS

Name Jewish Care  
Address Sinclair House  
Woodford Bridge Road  
Ilford  
Essex  
IG4 5LN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Out of School Club opened in 2003. It operates from seven base rooms in Clore Tikva Primary School. It serves the children from the primary school.

There are currently 32 children from three years to eights on role. Children attend a variety of sessions. The setting is not currently supporting any children with special needs and who speak English as an additional language.

The group opens Monday to Thursday during school term times. Sessions are from 15:45 to 18:00.

Four members of staff work with the children . Over half the staff have an Early Years qualifications.

### How good is the Day Care?

The organisation of the day care is good. There are good systems in place for recruiting , vetting and supporting staff. The manager is supernumerary and the staff are deployed ensuring consistent care for the children. However , there is no named deputy or key working system in place. The environment is warm and welcoming and the space is organised for the children to play or rest. There are a wide range of toys and equipment which are age and developmentally appropriate. All required documents were available however, the children's record of attendance does not reflect arrival times.

The club is clean , safe and secure , however there is no record of fire drills. There are effective systems in place to ensure the children's security. The club provides a tea for the children and have regard for children with special dietary needs. All children are treated with equal regard and children with special needs are welcomed . Staff are aware of child protection issues and all concerns are reported to the manager.

The club is organised well , giving the children the ability to choose from a variety of play opportunities. The children were well behaved , played well and co-operated with the staff. Staff interacted with the children and extended children's language and thinking.

The parents are welcomed in to the club .There is a handbook for the parents to refer to. Staff exchange information with parents , however the application form does

not reflect children's individual needs other than medical or dietary. Parent questionnaires are positive.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The organisation has good systems in place for recruiting , inducting and supporting staff. There is a staff hand book and staff receive formal supervision.
- The manager is supernumerary and there is good effective deployment of staff which ensures the supervision of the children at all times.
- The staff talk and play with children , it is of high quality and extends children's language and thinking.
- The room used is warm and welcoming , the space has been organised for the safety and comfort of the children. There is space for rest and relaxation.
- There is a wide range of toys and equipment which meets all areas of children's development and enables them a choice.
- The children's behaviour is managed in a positive way. They are involved with making the 'rules' and have reward charts to encourage good behaviour.

#### **What needs to be improved?**

- the appointment of a named deputy
- the key worker system
- the record of attendance
- the fire drill log
- the application/admission forms.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure each child is allocated to a member of staff.
2	Ensure the record of attendance shows the arrival and departure of each child.
2	Ensure there is a named deputy.
6	Ensure fire drills are carried out periodically and recorded.
9	Obtain information, which would enable individual care.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*