



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY277262

INSPECTION DETAILS

Inspection Date 01/03/2005
Inspector Name Margaret Patricia Mellor

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Wonderland Nursery
Setting Address 4 Childwall Road
Liverpool
Merseyside
L15 6UU

REGISTERED PROVIDER DETAILS

Name Just Learning Limited 02809756

ORGANISATION DETAILS

Name Just Learning Limited
Address 45 High Street
West Malling
Kent
ME19 6QH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wonderland Nursery is one of 60 nurseries run by Just Learning Limited and were registered in February 2004. It is housed in a large detached property. Children are using 3 rooms on the ground floor and a pre school room on the first floor. All children share access to a secure, fully enclosed garden for outdoor play. There are disabled access and facilities serving the ground floor. The nursery is situated in Childwall, a residential suburb of Liverpool and close to City Centre bus routes.

They have a rabbit, 2 guinea pigs, a hamster and goldfish.

A maximum of 55 children may attend at any one time. The nursery is open each weekday from 08:00 to 18:00 hours with the exception of bank holidays and a week at Christmas. Currently there are 92 children on roll aged from 6 months to 4 years. Of these, 24 children receive funding for nursery education. On the day of the visit 47 children are present. Children primarily live in and around Liverpool.

The nursery employs 15 staff. All staff have an early years qualification and 5 a relevant First Aid certificate. Support staff are employed for preparing the children's lunches, cleaning and administration. An early years teacher supports with the children's educational programme and they are implementing Birth to 3 Matters.

The nursery is supported by Liverpool Early Years Development Childcare Partnership and are a member of the National Day Nursery Association. They are working toward a Quality Assurance award.

How good is the Day Care?

Wonderland Nursery's standard of care for children is good. The environment is well maintained and organised so children are exploring safely and reaching their many toys easily. It is a very welcoming atmosphere with lots of children's work displayed. Children are cared for with their peers and each child has a named key worker supporting continuity of care. A set of policies are written well and understood by staff. All daily records are up to date with some review of the medication and behaviour incident records needed.

The premises are safe and secure. All safety features are in place such as monitoring sleep times and regular fire drill practices. Children's developing awareness of their individual care needs is being encouraged as they wash their

hands. They are having drinks regularly and their diet is varied and healthy. Staff know the children's individual needs well and have previously worked with others in the assessment of special educational needs. They are knowledgeable about child protection issues and have managed concerns effectively keeping children safe.

The staff are very attentive and enthusiastic about children's play. Much attention is paid to babies routines and their sensory experiences such as playing with shiny materials. Children are encouraged to talk about what they are doing and are exploring, investigating and learning about different cultures. Staff are setting a good example, very caring managing children's behaviour with regard for their age so their experiences at nursery are happy and positive.

Partnership with parents is good. At the outset parents are provided with a booklet about the nursery's activities and opportunities to identify children's individual needs. Parents are warmly greeted as they arrive and babies diaries, discussion and their involvement in reviewing progress records shows much sharing of information about children. Parents are very happy with staff, children's activities and care environment.

What has improved since the last inspection?

This is the nursery's first inspection.

What is being done well?

- The children are exploring and investigating as they hunt for bugs in the garden, feed the rabbit and watch the plants they have watered grow. Children's knowledge and understanding of the living and natural world are being positively enhanced through play.
- Art work for all ages of children is displayed throughout fostering their self esteem and a very welcoming atmosphere. Children are settled and comfortable in their care and play environment.
- The Health and Safety policy is written well and understood by staff. Children's sleep records are maintained, fire drill practices an element of their activities and child protection concerns managed effectively. Staff are making children safety a priority.
- Healthy eating is encouraged such as a variety of freshly prepared meals and fresh fruit such as grapes, apples and bananas enabling children to experience many different tastes and textures.
- Celebrations are an important part of the children's experiences as they make Rangoli designs with coloured sand, Diwali Diva clay pots and Easter bonnets fostering their understanding of their own and others cultures.
- The staff are setting a good example very polite and caring giving children lots of praise when they are behaving well or babies cuddles when they are achieving such as clapping hands to rhymes. Children are content and their nursery experiences positive.

- Parental involvement is valued and at the outset there is key worker support for exchanging of information about children. Continuity and consistent care of children is being positively encouraged.

What needs to be improved?

- the medication records signed by parents
- the records detailing any incident of physical restraint.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints since registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Take steps to review practice making sure children's medication records are completed in detail
11	Introduce a system for recording any incident of physical restraint

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.