



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY290526

INSPECTION DETAILS

Inspection Date	06/01/2005
Inspector Name	Julie Larner

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Ladybird Children's Nursery
Setting Address	Sanderson Street Newcastle Upon Tyne NE4 7NQ

REGISTERED PROVIDER DETAILS

Name	Fabron Limited 01321154
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ORGANISATION DETAILS

Name	Fabron Limited
Address	Unit 1, Georges Street Scotswood Road Newcastle NE4 7NY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ladybird Children's Nursery opened in August 2004 by Fabron Limited and operates from a purpose built building between the Newcastle Business Park and Noble Industrial Estate in Newcastle Upon Tyne. A maximum of 63 children may attend the nursery at any one time. The nursery is open from 07.30 to 18.00, 51 weeks a year. All children have access to a secure enclosed outdoor area.

There are 18 currently children from birth to under five years on roll. Of these one child receives funding for nursery education. Children come from a wide catchment area.

The nursery employs six staff all of the staff, including the manager hold appropriate early years qualifications.

How good is the Day Care?

Ladybird Children's Nursery provides a good standard of care. The organisation of the nursery is good and ensures that best use is made of space, staff and resources. Staff are competent in their roles and show a good understanding of how the nursery runs and their responsibilities within this. Paperwork is of a high standard and easily accessible to staff as a guide to their practise. There is a comprehensive induction procedure and all staff hold an appropriate qualification, further training is encouraged which allows staff to update skills and acquire new ones.

Space is used effectively. The environment is spacious, light and welcoming to parents and children. The baby area is particularly well organised and spacious. Equipment for children is varied and appropriate to the ages attending, storage of equipment is effective and allows children the opportunities to make choices about what they wish to play with. Children are interested in what is available and confidently choose what they wish to do. Security of the setting and hygiene is good with easily accessible clear guidance for staff to follow regarding cleaning routines. The food provided is of a high quality and there are effective systems in place to make all staff aware of children's dietary needs.

Relationships with children are good throughout the nursery and children's individual needs are met in most areas. In particular relationships with babies are very good. Staff caring for babies are very aware of their needs and likes and babies settle well into this area and are relaxed and happy. Comprehensive information collected from

parents ensures that babies are cared for according to their routines. Staff provide good role models for children to encourage good behaviour and children's independence is encouraged in most areas.

Partnerships with parents are good and they are kept well informed about the care of their children in a variety of different ways.

What has improved since the last inspection?

not applicable

What is being done well?

- The staff team show a good understanding of how the nursery operates due to a comprehensive induction procedure. They are well aware of their roles and responsibilities and deploy them selves effectively within the setting to ensure that children are supported well in their play. Opportunities for staff to update their skills through attending courses are good.
- Particular staff have good skills of working with babies. They show a good awareness of their needs and collect comprehensive information from parents about their child's routine to ensure that their individual needs can be met effectively. Staff playing with babies respond to them in a lovely manner and babies are settled and relaxed in their environment.
- Space is used well. The environment is open plan and provides bright and spacious areas for children which is enhanced further with bright displays and mobiles. Children's work is displayed effectively showing it is valued.
- There is a wide and varied range of equipment which is made easily accessible and labelled appropriately allowing children to make choices. Children are interested in what is available and confidently choose what they wish to play with.
- The staff provide good role models for children's behaviour. They encourage good manners from children and deal with behaviour in a calm and consistent manner. Children respond well to staff and behave well.
- Paperwork is comprehensive and well organised. The group collect detailed information and consents from parents and have good systems in place to monitor their documentation.

What needs to be improved?

- the resources used to promote differences and those used to reflect children's home languages
- the opportunities for children to practise their skills of independence at meal times

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure that children have opportunities to practise independence skills at meal times.
9	Ensure that resources available allow children to learn about differences and value children's home languages.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.