



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 509330

INSPECTION DETAILS

Inspection Date	30/10/2003
Inspector Name	Jennifer Turner

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	WASPS (Wacky After School Playscheme)
Setting Address	The Annexe, Bartley Green School Bartley Green Birmingham West Midlands B32 3QJ

REGISTERED PROVIDER DETAILS

Name	Mrs Ann Brenda Marley
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

WASPS Out of School opened in 1996. It operates from rooms within a community building on the grounds of Bartley Green Junior and Infant school. The Out of School club serves the local area, within Birmingham.

There are currently 60 children from 4 to 8 years on roll. The group also cares for children up to 12 years of age. Children attend for a variety of sessions. The setting currently supports a number of children with special needs, and who speak English as an additional language.

The group opens 5 afternoons a week during school term times. Sessions are from 15:15 until 17:30. The Holiday Club operates during Easter and Summer holidays with sessions from 08:00 until 17:30.

17 part time/full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3.

The setting is a member of The Kids Club Network (KCN).

How good is the Day Care?

WASPS Out of School Club provides good care for children.

Staff create a warm and caring environment, where children enjoy a variety of activities. They work well together as a team and they are familiar with the groups policies and procedures. However, there are no written policy regarding the integration of children with special needs.

Overall good attention is given to health, safety and hygiene. Risk assessments are carried out regularly. Children are given good explanations about safety issues and daily routines encourage good hygiene practice.

The range of resources and activities offer children a stimulating and enjoyable time, they are organised to meet the age and developmental stages of the children. The children are offered choice and they have free access to select resources, equipment and opportunities to move around the building safely.

Staff act as positive role model, making time to talk and listen to the children joining

in with their play when appropriate. The children are given clear and consistent guidance about behaviour, they are encouraged to have respect for themselves and others and this results in good relationships between adults and children and children with their peers.

Parental partnership is given high priority, staff work with parents to ensure that the individual needs of children are met. Parents are provided with a variety of information about the scheme and the activities offered, and daily verbal feedback ensures they are updated on their children progress and development.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- Good use is made of available space both indoors and out. The rooms are laid out to allow children easy access to toys and equipment.
- Children play with a variety of resources and games, this encourages co-operation and team work and the children enjoy attending
- Children are praised and encouraged for behaviour and achievements, and staff understand the importance of acknowledging both effort and achievement equally.
- Good procedures for health, safety and hygiene are evident.
- A good partnership exists with parents and they are warmly welcomed into the group. Information is exchanged daily with parents about children's daily activities and progress.

What needs to be improved?

- the written policy for special needs.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
10	Devise a written statement about special needs which is consistent with current legislation and guidance.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.