



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 304986

### INSPECTION DETAILS

Inspection Date	27/11/2003
Inspector Name	David Corcoran

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Bosley Bobkins
Setting Address	St Mary's C of E School Leek Road Bosley, Macclesfield SK11 0NX

### REGISTERED PROVIDER DETAILS

Name	. Bosley Bobkins PreSchool Comm.
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bosley Bobkins is a pre-school playgroup, registered to provide care for a maximum of 12 children. Operating since approximately 1995, it is a registered charity and is managed by a management committee comprising local parents. It is also a member of the Preschool Learning Alliance.

The playgroup is open from 09:00 - 12:00 hours, Monday to Friday, term time only.

The playgroup is located in St Mary's CE School in Bosley, a village near Macclesfield. Areas of the school which are used consist of the main hall, two linked play areas, toilets, kitchen and outdoor play areas.

There are currently 11 children on roll, none of whom have special educational needs or English as a second language. There are four funded three year olds.

There are three members of staff, two of whom are qualified, the other working towards a recognised child care qualification. The playgroup is open to all children.

### How good is the Day Care?

Bosley Bobkins pre-school playgroup provides satisfactory care for children. The number of qualified staff present exceeds minimum requirements, and ensures that children are safe, well looked after and their individual needs are met. There is ample play space to create a variety of activity areas to support children's development, but provision is undermined by the physical environment and the fact that the setting shares the areas used with the school. Consequently, at times, supervision may be compromised, the routine disrupted by other users and there are constraints with regard to the decoration of the play environment. There is, however, a good range of play materials and resources which children are able to access easily. All necessary policy and procedural statements are available and appropriate records of the children are maintained, although some need further detail.

Staff are aware of Health and Safety procedures and implement them effectively to ensure that children are kept safe both indoors and when outside. Staff guidance, daily routines, play activities and visits from guest speakers make children aware of safety and good hygiene.

There is a broad range of activities which develop children's imagination, creativity, knowledge and understanding. They are encouraged to make choices for

themselves and develop confidence and self-esteem. Staff care for children according to their individual needs and praise their achievements. Children are helped to learn about behaviour and good manners and to understand the importance of caring, sharing and showing consideration for others.

There are effective partnerships with parents. They receive written information about the setting and are actively encouraged to participate. Information about their child is shared with parents and any concerns are discussed. Parents have expressed their happiness and satisfaction with the care provided.

#### **What has improved since the last inspection?**

At the last inspection, the need to amend documentation was identified. This has largely been addressed - there are now written procedures relating to uncollected children, accidents are recorded with regard for confidentiality, a written risk assessment of the premises has been conducted, the Behaviour Management statement makes reference to bullying and the Child Protection statement includes procedures relating to allegations made against staff. These policy and procedural changes help to ensure the safety of children.

#### **What is being done well?**

- Children are well resourced with books and other materials which promote equality of opportunity. There are positive images of people of all races, cultures and abilities. They engage in activities which raise awareness and help them value differences.
- Children's understanding of the natural world is promoted through play resources, nature walks and trips to farms.
- Children are encouraged to share their thoughts, feelings and experiences. Staff show interest, praise their achievements and ask questions to help them solve problems and develop their independence.
- Children are made to feel special, promoting confidence and communication skills. They have the opportunity to develop responsibility and perform little tasks for the rest of the children eg helping at snack time and feeding the fish.
- Children are encouraged to develop social awareness - they learn to share and take turns. Good behaviour is actively encouraged, and children are helped to show consideration for others. Discussion and positive staff role models help children understand right and wrong.

#### **What needs to be improved?**

- staffing levels, to take account of the impact that the physical environment has upon the supervision of children eg when tidying up before vacating the main hall and when taking children to the toilet
- how space is used in the main hall, so that, at times of low attendance, the different activity areas can be more effectively supervised

- arrangements regarding the shared usage of the premises, to ensure that pre-school children are not kept waiting outside activity areas because of the presence of school children
- policy statements, to ensure that the procedures for uncollected children, the equal opportunities, child protection and complaints procedures comply with the national standards.

### Outcome of the inspection

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that there are sufficient numbers of staff deployed to optimise the supervision of children and organise play space in the main hall to facilitate more effective supervision of children.
2	Expand the written uncollected child procedures.
9	Expand the written Equal Opportunities statement in accordance with the guidance to the National Standards.
12	Update the written complaints procedure, to include Ofsted's address and telephone number.
13	Include Social Services and Police contact details in the written Child Protection statement.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*