



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY264117

### INSPECTION DETAILS

Inspection Date 26/04/2004  
Inspector Name David Corcoran

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Leighton Funzone  
Setting Address Leighton Primary School  
Minshull New Road  
Crewe  
Cheshire  
CW1 3PP

### REGISTERED PROVIDER DETAILS

Name Leighton Funzone

### ORGANISATION DETAILS

Name Leighton Funzone  
Address 9 James Atkinson Way  
Crewe  
Cheshire  
CW1 3NX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Leighton Funzone is an Out of School Club situated within Leighton Primary School in Crewe.

It provides before and after school care during term time and full day care during school holidays. Opening times for the before and after school facility are 07:30 - 09:00 hours and 15:15 - 18:00 hours, Monday to Friday, term time only. Opening times for the holiday care facility are 07:30 - 18:00 hours during all school holidays.

It is primarily for children attending Leighton Primary School and is registered for children aged from three years. They are accommodated in the main hall and dining room of the school and outside play in the school playground and field. The facility also has access to the school toilets and kitchen.

There are currently 45 children on roll.

There are four members of staff, all of whom hold childcare or playwork qualifications, and one regular volunteer.

### How good is the Day Care?

Leighton Funzone Out of School Club provides good care for children. Staff are effectively deployed to ensure that children are safe, well looked after and their individual needs met. Good use is made of ample play space to create a variety of activity areas to support children's play and enjoyment. There is a good range of play materials and resources which children are able to access easily. It is recommended that this stock be developed to include some resources which promote children's awareness of disability. There are good policy and procedure statements and appropriate records of the children are maintained.

Staff are aware of health and safety procedures and implement them effectively to ensure that children are kept safe both indoors and when outside. Staff guidance and daily routines make children aware of safety and good hygiene.

Play activities are well planned, interesting and stimulating. Children are given the opportunity to develop their imagination and creativity. They are encouraged to make decisions and develop their own ideas. Children's opinions and experiences are valued and they are given praise and encouragement, boosting confidence and self-esteem. Children's individual needs are met and any concerns are effectively

and sensitively addressed. Good behaviour, manners and respect for others are promoted, resulting in a relaxed, friendly atmosphere where children interact positively. Staff interaction with the children is positive, friendly and encouraging.

Staff are friendly and approachable and have a good relationship with parents, who are well informed about the setting and its activities. It is recommended that parents are made aware of child protection procedures and are provided with Ofsted's contact details. There are effective procedures to ensure that information about the children is shared with parents. Parents have expressed their happiness and satisfaction with the care provided.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff are well organised and deployed effectively. Space and resources are used imaginatively to create a stimulating, orderly and supportive environment for the children. Effective teamwork and communication ensures that all staff have a good understanding of the needs of the children in their care.
- There is a good balance of free play and adult initiated activity within the setting. Children are able to choose from a wide range of play materials which are easily accessible to them. They have the freedom of movement to alternate from one activity to another.
- Staff's interaction with the children is warm, consistent and supportive. Children are able to play and learn independently. They have opportunities to initiate their own activities and explore freely whilst at other times receive the support and direction of staff individually or in small groups.
- Children are settled, have warm relationships with the staff and are keen to communicate with them. They relate well to each other, are well behaved and are encouraged to show respect and consideration for others. They are helped to develop a sense of responsibility by performing small tasks, such as putting away play equipment and tidying up.
- Children's views and opinions are valued. They are consulted about what activities and equipment are available, what drinks and snacks are provided and they are given the opportunity to contribute to policies such as club rules.
- Children with special needs are fully integrated into the setting. Care is taken to offer appropriate support and activities adapted to ensure all children have equal opportunities to enjoy their play and develop to their full potential. Staff work closely with parents and outside agencies in order to best provide for the needs of their child.

#### **What needs to be improved?**

- play resources, to include equipment which promotes children's awareness of disability
- information shared with parents, to include child protection procedures and Ofsted's contact details.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Continue to develop the stock of play equipment to include resources which promote children's awareness of disability.
12	Provide parents with Ofsted's address and telephone number.
13	Ensure that parents are informed of child protection procedures before children's admission to the facility.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*