



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY268443

INSPECTION DETAILS

Inspection Date 06/07/2004
Inspector Name Sandra Davies

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Dots 'N' Spots Day Nursery and Out of School Club
Setting Address Skelton Primary School, Station Lane
Skelton-in-Cleveland
Saltburn-by-the-Sea
Cleveland
TS12 2LR

REGISTERED PROVIDER DETAILS

Name Dots 'N' Spots 4906374

ORGANISATION DETAILS

Name Dots 'N' Spots
Address C/o Skelton Primary School
Station Lane, Skelton-in-Cleveland
Saltburn-by-the-Sea
Cleveland
TS12 2LR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Dots'N'Spots Children's Day Nursery and Out of School Club opened in October 2003 and takes children from birth up to twelve years old. It operates from two portable buildings in the grounds of Skelton Primary School. There are three main childcare rooms in one building and the Out of School Club is accommodated in the other, smaller building. The nursery serves the local community. There is a committee responsible for the facility and the chairperson is the nominated contact.

There are currently 53 children on roll in the nursery and 45 children on roll in the Out of School Club. There are no funded places. The nursery supports children with special needs and children with English as a second language.

The nursery opens Monday to Friday, all year round, from 7.00a.m. to 6.00p.m. Children attend for a variety of sessions. All staff hold a child care qualification.

How good is the Day Care?

Dots'N'Spots Day Nursery and Out of School Club provides good care for children. A warm, welcoming environment is provided, helping children to feel confident and secure. Good organisational skills ensure that staff are deployed effectively and the nursery runs smoothly. There is a good range of equipment and resources which promote children's development. There are detailed procedures in place for the appointing and induction of staff. The required records are in place and also policies and procedures to aid the smooth, effective running of the setting.

Risk assessments are carried out and safety and security arrangements are thorough. There is a child protection policy in place and staff are aware of the procedure should they have any concerns. Positive steps to promote the good health of children are in place through good hygiene practices and first aid procedures. A nutritious, varied diet with lots of fresh foods is provided and drinking water is readily available. Children's specific dietary requirements are met and the nursery has taken steps to accommodate children with special needs.

The detailed planning of a wide range of activities contribute to children's development and learning. The management and staff are proactive in ensuring that differences are acknowledged and individual care is given. Written procedures ensure that the staff approach to behaviour management is consistent and children are made aware of the boundaries. The older children have been involved in setting

their own rules.

Good information is supplied and staff work well with parents to meet the needs of the children.

What has improved since the last inspection?

not applicable

What is being done well?

- There is evidence that the operational plan works in practice, staff are deployed effectively and good use is made of space.
- The environment is warm and welcoming for both children and parents.
- There is a good range of furniture, equipment and toys which are appropriate for their purpose and create an accessible and stimulating environment.
- The meals provided ensure children receive a varied and nutritious diet.
- Staff work well in partnership with parents to meet the needs of the children and information is shared.
- Records, policies and procedures which are required for the efficient and safe management of the provision and to promote the welfare, care and learning of children, are well presented.

What needs to be improved?

- Obtaining parent's signature on the medication record, to acknowledge the medication has been administered.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
7	Ensure that the medication record includes the parent's signature to acknowledge that the medication has been administered.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.