



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 144694

INSPECTION DETAILS

Inspection Date	14/08/2003
Inspector Name	Jane Steventon

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Little Angels Nursery School
Setting Address	50 Gresham Road Brixton London SW9 7NL

REGISTERED PROVIDER DETAILS

Name	Mrs Christine Olaitan Shoruna
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Angels Nursery School opened in July 2000. It operates from premises on the ground floor of a small block of residential flats situated in Brixton. The premises comprises of three play areas accommodating children aged 3 months- 2 years, 2- 3 years and 3-5 years, two communal play areas, an office, kitchen, milk kitchen for babies food, staff room, two children's bathrooms and a changing area for babies. An enclosed outdoor play space surrounds the rear of the building. The nursery serves the local area.

There are currently 72 children from 0 to 5 years on roll. The nursery receives educational funding for three and four-year-olds.

The nursery opens five days a week all year round, except for two weeks in the summer, one week at Christmas and Easter, the usual bank holidays and three staff training days per year. Opening times are from 08.00 until 18.00. Children attend for a variety of sessions.

19 full time staff work with the children. The proprietor has a Certificate in Education and another member of staff has a Bachelor in Education. Supply staff are used to cover staff absences. Over half the staff have early years qualifications to NVQ level 2 or 3.

How good is the Day Care?

The standard of care is satisfactory. There is a range of qualification and experience within the staff team. All the required policies and procedures are in place, though some lacked detail and not all staff seemed familiar with them. There are good policies and procedures relating to health and safety, however staff need to be vigilant about the recording of accidents and sharing this information with parents and awareness of safety issues.

The care of children aged over two is generally good, and suitable activities are provided. However in some areas organisation and planning for children under two years did not fully meet their needs, for example a colouring in activity which was too advanced for children aged under two years. Some children did not settle well at rest time, due the organisation of space in the sleeping area.

The nursery has a good range of toys and equipment, some of which are easily

accessible to children in the areas catering for 2-5 year olds. Space is generally well organised.

Some staff interacted well with children and were familiar with children's individual needs , but this was not consistent across the staff team.

The nursery provides a flexible service for parents and there are systems in place to share information with parents on their child's progress, both on a daily and longer term basis.

What has improved since the last inspection?

Details of children's arrival and departure are recorded.

Staff interaction with children has improved in some areas.

Some equipment is easily accessible to children.

Staff have attended training on putting the early years curriculum into practice and this has resulted in an improvement in the delivery of the curriculum.

High handles are fitted to milk kitchen and staff room doors preventing children having access.

Individual developmental records are maintained for children.

Staff's understanding of behaviour management has improved.

The cook has attended food hygiene training.

Electrical and gas appliances have been checked.

What is being done well?

- The nursery provides a caring environment for children.
- The nursery has a good range of toys and play equipment.
- The premises are warm and welcoming and space is generally well organised.

What needs to be improved?

- children's safety regarding; ensuring the the brick wall in the garden is safe and accessibility of low windows when open for ventilation
- daily organisation of rest time in particular for younger babies and planning of activities taking into account children's age and stage of development
- documentation regarding procedures for: recording accidents informing parents, child protection,lost or uncollected children and parents consent for

emergency medical treatment

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	make sure all activities provided are age appropriate and suitable for child's stage of development.
6	make sure windows are safe when open for ventilation
6	review arrangements for children's rest, ensuring that individual sleep needs are met.
13	make sure procedure for dealing with allegations against staff adheres to Area Child Protection Committee's Procedure and that child protection procedure is included in induction pack for new staff.
14	update policies and procedures to include all the required information including lost or uncollected child policy and parents consent for emergency medical treatment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.