



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 257574

### INSPECTION DETAILS

Inspection Date 16/06/2004  
Inspector Name Diane Ashplant

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name KIWIS  
Setting Address School Close  
Kingshurst  
Birmingham  
West Midlands  
B37 6BN

### REGISTERED PROVIDER DETAILS

Name The Committee of KIWIS Club

### ORGANISATION DETAILS

Name KIWIS Club  
Address Kingshurst Junior School  
School Close, Kingshurst  
Solihull  
West Midlands  
B37 6BN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kiwi's Before and After School club opened in 2001. It operates from Kingshurst Junior School in Solihull and has use of its own classroom, an adjoining computer area and the school hall when it is available. The club has its own exit onto an enclosed outdoor area and has use of the school playing fields beyond. It serves the children who attend Kingshurst Infant and Junior schools.

There are currently 59 children from 4 to 11 years on roll. Children attend for a variety of sessions. The club currently supports children with special needs.

The club opens five days a week during school term times. Sessions are from 08.00 until 08.45hrs and from 15.15 to 18.00 hrs.

There are five full/part time staff who work with the children. Nearly half hold or are working towards an appropriate early years qualification to level 3 and the others are intending to undertake a relevant qualification. The club has support from a teacher/mentor from the Early Years Development and Childcare Partnership(EYDCP).

### How good is the Day Care?

Kiwi's Before and After School Club provides good care for children. The club has sole use of the classroom which children recognise as their own space. It is well organised to provide a bright and welcoming environment for children and parents and is decorated with lots of examples of children's work. Staff work well as a team. They know both children and parents well and are friendly and approachable.

Staff have a good awareness of children's safety and most precautions have been taken to protect them from potential hazards. There are good systems in place to highlight any risk areas and children are encouraged to develop their own safety awareness. Appropriate routines are in place to promote children's health and they are encouraged to carry out their own good practices. Children are offered a selection of different snacks and snack time is a relaxed social occasion which is unhurried and allows for lots of conversation. Children are given clear guidelines for behaviour which encourages them to be self disciplined and behave well. Involvement in many aspects of the club's routine develops their confidence and self esteem.

Children have good opportunities to choose from free and more structured play

sessions which are all supported by a very good range of resources. Staff also understand this is a time for relaxation and fun. Team games are a popular event and learning and enjoyment arise naturally within these play sessions. Interaction and conversation between staff and children is good.

Partnership with parents works well and they receive regular information both verbally and in writing to keep them up-to-date about their child and all aspects of the group's operation. Staff liaise closely with parents so that children's individual needs are well met and consistency of approach is assured. Most documentation is in place and is well organised. However, further attention to detail is needed in some areas.

#### **What has improved since the last inspection?**

Not applicable, as there were no actions raised at the previous inspection.

#### **What is being done well?**

- This is a busy group which staff manage well and effective use of space provides children with different play experiences. Regular use of the outside area and the hall creates good opportunities for physical play.
- There is a carefully planned programme of activities to keep children interested and occupied which is supported by well maintained and diverse resources. Children enjoy participating in a range of craft activities. They take pride in what they make and regularly take them home. Staff use opportunities to interact and talk with children effectively throughout the session.
- There are clear and consistent guidelines for behaviour which children are aware of, and strategies for managing behaviour are good, with consultation with parents as appropriate. Team games are a regular feature of the club which encourages the development of children's social skills such as listening and respecting others, sharing and working together.
- Snack time provides a varied choice with healthy options and drinking water is always available. This is a relaxed social occasion and children share tasks and develop independent skills.
- Partnership with parents is open and friendly and staff are relaxed and available to give extra time and support if necessary. Regular discussion and written information keep them well informed.

#### **What needs to be improved?**

- attendance recording
- some documentation to include more detail such as fire logs and lost children policy and reference to Ofsted as the regulator in appropriate policies.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that the daily record of attendance includes accurate arrival and departure times.
14	Provide a written statement of the procedure to be followed in the event of a child being lost. Ensure sufficient detail is provided to fire log and Ofsted as the regulator.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*