



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 200663

INSPECTION DETAILS

Inspection Date 19/05/2003
Inspector Name Sheila Dawn Flounders

SETTING DETAILS

Setting Name ST LAWRENCE OUT OF SCHOOL CLUB
Setting Address ST LAWRENCE PRIMARY SCHOOL
SOUTHAM
WORKS

REGISTERED PROVIDER DETAILS

Name The Committee of St Lawrence Out Of School Club Committee

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St.Lawrence Out of School Club have been registered since 1999, they were previously known as Larks and Owls. The club uses the hall at Napton Primary school and the nearby toilets. They also have use of the school play areas. All the children attend the school and come from the village and surrounding area. At present there are up to 16 children between the ages of 4 and 11 years attending the club. They are open in term time only, with sessions from 7.45 to 8.45 am and 3.15 to 5.45 pm every school day. The supervisor is present at every session, accompanied by one of the other 3 staff. The supervisor is currently doing a level 3 qualification in playwork.

How good is the Day Care?

The Out of School Club provides the children with a satisfactory quality of care overall, with several aspects being judged as good. The group make good use of the space they have in the hall and the outside areas, and have reorganised resources so that the loss of the kitchen has not affected the children. The staff work well together, they play with the children to encourage their interests and provide them with challenges. The children experience good social interaction at tea time. They have some opportunities for independence and the older children are encouraged to help the younger ones. The staff provide good role models for the children, with hygiene systems in place. They also place strong emphasis on safety, ensuring that information is passed on to all staff. The children have access to a good range of activities, which give them the opportunity to be involved, interested in their play and to have an enjoyable time. However, the range of toys and equipment to support images of disability could be improved. There is good interaction between all those attending, with the staff ensuring that everyone has the chance to join in. The resources are easily accessible by the children and they are confident to ask if they want anything else out. Children are made aware of the basic rules of the club, with a consistent approach from the staff when these are forgotten. The group provide a warm and welcoming environment for parents. They have a flexible approach, to accommodate last minute changes by parents. They ensure that children are cared for in accordance with parental wishes.
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What has improved since the last inspection?

At the last inspection the group were asked to produce an action plan to show how training and qualification requirements were to be met. As a result of this the

supervisor is undertaking a level 3 qualification in playwork and she and the deputy have attended other courses. This ensures the group have the necessary 50% qualification per session at present. However, the situation needs to be readdressed if the staffing increases to three per session.

What is being done well?

The children are given opportunities to take part in a wide range of activities. They become interested and involved in their play and greatly enjoy the sessions. (Standard 3) There is a strong relationship with parents. They are made welcome and the group is flexible to allow for last minute changes. (Standard 12) The children are encouraged to behave well. There is a consistent behaviour policy with the school and incidents are discussed with parents. (Standard 11) Children are valued as individuals. The staff get to know the children well, they make sure that all children are involved in activities, providing extra support if needed. (Standard 9)

What needs to be improved?

documentation, to ensure that a special needs policy is in place; (Standard 10) the range of toys and equipment to include images of disability; (Standard 9 and 5) qualifications of staff, to ensure that 50% are qualified. (Standard 2)

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
10	Ensure that a special needs policy is in place and is available to parents.	31/07/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that at least half of the childcare staff have appropriate qualifications.
9	Ensure that children have an appropriate range of activities and resources that provide positive images of disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.