



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 107478

INSPECTION DETAILS

Inspection Date	26/06/2003
Inspector Name	Sylvia Johnson

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Colby Road Daycare Project
Setting Address	B 9 Colby Road Upper Norwood London SE19 1HA

REGISTERED PROVIDER DETAILS

Name	Mary Chowdhury
------	----------------

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Colby Road Day Care Project opened in 1989. It operates from 2 rooms in the basement of a 3 storey terrace house in Upper Norwood. There is a small rear garden with a paved area for outdoor play.

There are currently 8 children on roll.

The project opens 6 days a week all year round, from 8:00am to 18:00hrs

The provider and 4 assistants work with the children. Two have childcare qualifications to NVQ level 3 and one is currently working towards a recognised early years qualification.

How good is the Day Care?

Colby Road Childcare Project provides satisfactory care for children.

The project operates from a clean and well-maintained lower ground floor of a terraced house. The provider and her assistants show awareness of how to keep children safe and generally good safety measures are in place. Children's personal care needs are attended to well and children are encouraged to develop and understand the importance of good hygiene practices. Children's dietary needs are provided for in consultation with their parents.

There are established and well-organised routines for children, developed around a structured programme of activities that takes account of children's individual needs. Children's independence is encouraged and there is good adult interaction and communication with children to further their language development and social skills. Children's behaviour is managed well.

There are a variety of toys and resources and good use is made of the space to support children's play and learning. Equality of opportunity for children is promoted generally well and activities that support children's learning about diversity are provided.

There is a good relationship with parents and their input in the care of the children is encourage through ongoing discussions and daily records, which are shared with parents. Parents are welcomed into the project to help children settle and to talk to

staff. Not all policies are available in writing to parents. Record keeping is generally of good standard.

What has improved since the last inspection?

At the last inspection Mrs Chowdhury agreed to ensure that the kitchen conform to environmental health and food safety regulations; devise a statement on special needs and develop knowledge of special needs issues and, improve practices that help children learn about equality.

All three issues have been addressed satisfactorily.

What is being done well?

- The organisation of the space and the display of children's work create a welcoming environment for children.
- There is a good range of activities and resources to aid children's learning and development. The organisation of toys encourages children to make choices and fosters their independence.
- Good attention is given to meeting children's individual needs and to the exchange of information with parents.

What needs to be improved?

- precautions to prevent children from colliding into the fire escape stairs in garden;
- information for parents regarding the administration medication;
- information for parents on the methods used to manage children's behaviour.
- the complaints procedure to include information on how parents may contact Ofsted

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
2	Develop and make available to staff and parents procedures to be followed in the event of a child being lost.	15/07/2003
2	Provide Ofsted with the name and address of all persons working with the children and include information about checks carried out to ascertain suitability.	15/07/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
9	Make available to parents written information on the methods used to manage children's behaviour
12	Update the complaints procedure to include details of how parents may contact Ofsted .
6	Put in place appropriate safety measures to prevent accidents from children colliding into fire escape stairs in the garden
7	Make available to parents a written policy about the administration medication

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.