



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 107037

DfES Number: 535914

INSPECTION DETAILS

Inspection Date	12/01/2005
Inspector Name	Flo Griffin-Taylor

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Sansway House Day Nursery
Setting Address	A 89 Saltmarsh Drive Lawrence Weston Bristol Avon BS11 0NL

REGISTERED PROVIDER DETAILS

Name	The partnership of Kelly Ann Clark & Alison Louise Starkie
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ORGANISATION DETAILS

Name	Kelly Ann Clark & Alison Louise Starkie
Address	A 89 Saltmarsh Drive Lawrence Weston Bristol Avon BS11 0NL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Sansway House Day Nursery was established in February 2000, and is sited in a converted residential property on two floors, in the Lawrence Weston area of the city of Bristol. The ground floor is allocated to children aged between eighteen months to five years, with the first floor providing play, sleep and changing facilities for children under eighteen months. All children share access to a secure rear garden, which has an enclosed pond area and an outbuilding which serves as a soft play room. The premises are owned and managed by two sisters Kelly Clark and Alison Starkie. Both are NNEB trained.

The nursery operates all year round, excluding bank holidays, Mondays to Fridays, from 08:00 until 18:00. A maximum of 22 children may attend the nursery at any one time. There are currently 37 children on roll, which includes 5 funded three-year-olds and 2 four-year-olds. The nursery has provision for children with special educational needs and for those for whom English is an additional language.

Currently there are 7 members of staff who work directly with the children. Five hold appropriate early years qualifications, and two are undertaking NVQ Level 3 training.

The nursery receives support from the Early Years Development and Childcare Partnership(EYDCP).

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Sansway House Day Nursery offers good quality nursery education. It provides a caring, supportive and welcoming environment in which children are making generally good progress towards the early learning goals.

Teaching is generally good with many strengths. Staff know the children well, have a sound understanding of how they learn, and a good knowledge of the foundation stage. Room space is creatively presented and activities well planned. Children's progress is closely monitored and the nursery has recently introduced a new system of assessment for which staff are receiving training. Children are encouraged to be confident, caring and respectful to others. Staff relate well, are responsive, and adopt a calm, clear, consistent and sensitive approach to managing behaviour. They provide children with challenges that sustain interest and extends learning. Larger group times however, although well managed overall, do not meet the needs of all children, and some lose concentration. There are also limited opportunities for children to write spontaneously.

The quality of leadership and management is generally good. The nursery is well organised, with clear aims. Staff are aware of their roles and responsibilities and work effectively together. They meet regularly to assess their practice and provision, and are shortly to commence the Bristol Standard, a self evaluative quality assurance programme. Staff demonstrate a firm commitment to continued improvement through an active in-service training schedule, and are supported by ongoing supervision and appraisals.

Partnership with parents and carers is very good. Parents are provided with good information about the nursery in a variety of formats. They are kept well informed about their child's achievements and receive ongoing verbal updates, as well as occasional written reports. They are warmly welcomed, valued, and encouraged to be involved in their children's learning.

What is being done well?

- Staff know the children well. They have a sound understanding of how children learn and develop and a good knowledge of the foundation stage curriculum. Children are making very good progress in mathematical development; knowledge and understanding of the world; and in physical and creative development.
- Room space is creatively presented, activities well planned and individual needs taken into account. Staff provide children with a wide and varied range of activities which offer challenge, interest and extends learning opportunities.
- Staff relate well to the children, and are caring, supportive and responsive to their needs. Children are happy, confident and interested.

- Staff work effectively together as a team, are well motivated, enthusiastic, and clear as to their roles and responsibilities. There is a firm and strong commitment to continued improvement.
- Staff have very good relationships with parents and carers, who are kept well informed about the setting, the provision on offer, and children's progress and achievements.

What needs to be improved?

- the organisation of larger group times, to ensure sufficient interest and challenge for all children
- more opportunities to be provide for children to write spontaneously.

What has improved since the last inspection?

Not applicable.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
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Children confidently and ably speak out. They form good relationships with each other and adults. They work well together in small groups, are developing good levels of personal independence, selecting many resources themselves and working independently. Children are eager to try out new activities and become interested and involved in their play. They are becoming aware of the wider community and learning to respect others. Some children however have limited concentration at larger group times.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Generally Good
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Children have good communication skills. They are developing a wide vocabulary and are confident speakers, who engage easily in conversation with adults and other children. They ably express their wishes and feelings and enjoy role play, songs and stories. They understand that print carries meaning and select books independently. Some children are able to recognise and write their own name and link sounds to letters. There are however limited opportunities for children to write spontaneously.

MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
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Mathematical development is accommodated well through planned and everyday activities. Children are developing a good awareness of numbers. Many can count confidently and accurately, up to ten and beyond. Children are developing a good understanding of size, shape, position and quantity, using correct descriptive language. They are able to copy simple patterns and sequences. Problem solving skills are promoted, children are encouraged to reason and question.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Very Good
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Children are keen to explore and investigate new materials and ideas. They are developing a good understanding of their natural and surrounding environment, of the wider world and of their own and other cultures, through an interesting range of well planned topics, activities and visits. Children are gaining a good sense of time and place. They set the date daily, discuss the weather, seasons, and talk confidently about events, past and present. They are familiar with technology and its use.

PHYSICAL DEVELOPMENT	
Judgement:	Very Good
There is a balanced programme of planned activities and recreational play. Children move confidently, with good co-ordination and control. They show a keen awareness of space and of others. They are developing an increasing awareness of health and hygiene and learning how their bodies work and perform. They are able to use with confidence a range of small tools and materials which promotes dexterity and control and have good opportunities to develop their large muscles and balance.	

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children enjoy using a broad range of media and resource materials. They explore with enthusiasm colour, shape, texture and form, and two and three dimensional art forms, in free play and adult supported activities. Children use their imagination well and express their feelings and thoughts through painting, storytelling, role play and movement sessions. They have a good sense of rhythm and tempo and enjoy singing and playing instruments. Children are developing a good awareness of their senses.	

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Organise larger group times to ensure there is sufficient interest and challenge for all children.
- Develop planning to include more opportunities for children to write spontaneously.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.