



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 400177

### INSPECTION DETAILS

Inspection Date	19/08/2003
Inspector Name	Ingrid Szczerban

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Bilton Grangers
Setting Address	Bilton Lane Harrogate North Yorkshire HG1 3BA

### REGISTERED PROVIDER DETAILS

Name	The partnership of The Grange Partnership
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### ORGANISATION DETAILS

Name	The Grange Partnership
Address	51 Ripley Drive Harrogate North Yorkshire HG1 3JD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bilton Grangers Carescheme is privately owned by two providers, and opened in October 1992. The scheme operates in the rented canteen of Bilton School. It serves local schools and the local community during school holidays. The large canteen is sub-divided by low partitioning, for younger and older children's activities. The care scheme use the school playground and the toilets are located in the school.

It is open Monday to Friday, during term time between 07:30-09:00 hrs and 15:00-18\_00 hrs. In school holidays opening hours are 08:00-18:00 hrs. The care scheme have recently applied to increase the numbers of children they care for to 60 children ages 4-8 years. Children up to 11 years old attend.

There are 11 members of staff, 4 are qualified to level 3, two have a level 2 qualification, there are 4 qualified first aiders.

### How good is the Day Care?

Bilton Grangers provides good care for children.

The owners have good organisational skills and delegate effectively. Documentation is well ordered, however, there are further details to include in some policies. Registers are accurate and up to date. During term time, individual registers are kept for both before and after school pick ups. The space available is used well. There is plenty of variety of activities for children that are appropriate and meet the needs of the full age range. The scheme is very well resourced;resources to promote equality of opportunity are good.

Safety issues are given high priority. Adequate hygiene routines are followed. The arrangements for recording accidents are generally satisfactory. Staff have a sound awareness of policies and procedures and implement them effectively. Arrangements for meals and snacks are satisfactory. Special needs children are included appropriately.

Staff plan activities well to offer a stimulating programme for children. Children are encouraged to make their own decisions. Staff actively support children's play, listening to them and responding appropriately. The needs of children cared for after school are taken account of; space is provided for older children to do homework if

they wish. Staff value and encourage good behaviour. Children are well-behaved.

Parents are given some written information about the scheme, in the parent's pack and in newsletters. A file containing full details of policies and procedures is available for parents to read at their request. Staff have positive relationships with parents and give daily verbal feedback. Parents are greeted warmly by staff. There are adequate systems in place to ensure parent's wishes are followed.

#### **What has improved since the last inspection?**

At the last inspection it was agreed that fire drills would be carried out periodically to include new children. That a written complaints procedure be made available to parents, which includes the address and telephone number of the regulator.

Fire drills are carried out frequently, sometimes weekly, to take account of new children.

There is now a satisfactory written complaints procedure available to parents in the parent's pack.

#### **What is being done well?**

- The scheme is well organised by experienced owners.
- Space is used well, there are areas for art, role play, games and eating. The outdoor play area is used frequently.
- Staff plan activities well to provide a stimulating programme for children. All children are interested and occupied.
- Interaction between staff and children is positive. Staff listen to and respond appropriately to children.
- High priority to safety issues is given.
- Staff promote and value good behaviour; staff praise children often.

#### **What needs to be improved?**

- the arrangements regarding the procedure for lost children.
- the arrangements for recording accidents.
- the arrangements for sharing child protection information with parents.

#### **Outcome of the inspection**

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	add contact details for the police to the procedure on uncollected or lost children.
7	enter full details of injuries to children into the accident records.
13	improve information given to parents regarding child protection duties.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*