



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY240218

INSPECTION DETAILS

Inspection Date	12/01/2005
Inspector Name	Jennifer Turner

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Glynne After School Club
Setting Address	Cot Lane Kingswinford West Midlands DY6 9TH

REGISTERED PROVIDER DETAILS

Name	The Committee of Glynne After School Club
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ORGANISATION DETAILS

Name	Glynne After School Club
Address	Cot Lane Kingswinford West Midlands DY6 9TH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Glynne After School Club opened in 2003 and serves children who attend the Glynne Primary School. The club operates from a link classroom, a large hall, library area and toilet facilities. The school playgrounds are used for outdoor play. There are currently 30 children aged from 4 to 8 years on roll.

The group open 5 days a week during school term times. Sessions are from 07:45 to 08:50 and 15:20 until 18:00.

The out of school club employs four staff. Three of the staff, including the manager, hold appropriate early years qualifications. One staff member is working towards a qualification.

How good is the Day Care?

Glynne After School Club provides good quality care for children.

The deployment of staff and the organisation of the well-maintained premises ensures that children are well cared for. There are effective procedures in place to protect children from unvetted persons. An effective registration system ensures that ratios are maintained at all times. Children have access to a wide range of well presented resources, they participate in a wide range of interesting and fun activities, which they are able to initiate independently. The documentation is well organised and constantly reviewed to keep it up-to-date with changes.

Staff are vigilant about safety of both the children and the building and they carry out regular checks on all areas of the premises before using it. Staff ensure that children follow good hygiene procedures through regular hand washing. Snacks and drinks are provided for the children and they are offered choices.

Regular consultation with the children enables staff to identify and meet their individual needs, staff and children have a close and trusting relationship and staff involve themselves in children's play. The behaviour management strategies work well to promote good behaviour, children value the manner in which staff manage situations, staff use constant praise and encouragement.

Parents are kept informed of their child's daily activities and any special activities or events through monthly newsletters. They are able to access information on the group's policies and procedures, but are not always asked to acknowledge

medication given to their children.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

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| <ul style="list-style-type: none">● Children are involved in a variety of planned and unplanned activities which they enjoy, they are encouraged to use their imagination in games.● there is positive interaction between staff and children with a high level of talking and listening.● Children are given good opportunities to select resources and equipment, staff give consideration to individual children's requests.● Children are aware of the boundaries and group rules, as they share and take turns with equipment.● There are good relationships with parents, information is shared regularly regarding the children's care and individual needs. |
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What needs to be improved?

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| <ul style="list-style-type: none">● the arrangements for parents to acknowledge medication administered to their children. |
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PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)
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There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
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Std	Recommendation
7	Ensure parents sign the record to acknowledge medication given to their children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.