



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY269941

INSPECTION DETAILS

Inspection Date 09/08/2004
Inspector Name Joanne Wade Barnett

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Longacre Day Nursery
Setting Address 28 Pilgrims Way East
Otford
Sevenoaks
Kent
TN14 5QN

REGISTERED PROVIDER DETAILS

Name Longacre Childcare LTD 4633593

ORGANISATION DETAILS

Name Longacre Childcare LTD
Address Broughton Cottage
London Road, Dunton Green
Sevenoaks
Kent
TN13 2TD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Longacre Day Nursery opened in 1998. It offers full day care for children aged three months to five years, and out-of-school care for a children aged five to eight years. It serves the local area.

The nursery is open each day between 08:00 - 18.00 for the majority of the year. There are currently 65 children attend the nursery throughout the week. This includes nine funded three and four-year-olds funded children. The children's hours of attendance vary to suit the working hours of their parents and early arrivals and late collections can be accommodated by special arrangement. The nursery supports children with special needs and children who speak English as an additional language.

The nursery is based in large detached house. There are two pre-school rooms on the first floor for children aged two and over. There are two baby rooms for children under two on the ground floor, one of which is a sleep room. The out-of-school attendees join the older children upstairs. All children share access to large, secure outdoor play area, one of two bathrooms and a large hallway. Staff have a comfortable room available for private discussions with parents and there is an office.

Seven staff work in the nursery. Five staff hold a relevant qualification in childcare and education.

Staff receive support from an advisory teacher from the Kent Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Longacre Day Nursery provides good care for children.

Staff provide a warm and welcoming environment for children. There is a good system in place to ensure the safe arrival and collection of children. The provision is monitored to keep staff and children safe. Staff in the baby unit are familiar with recommendations for sleeping babies and take positive steps to keep them safe. The records, policies and procedures for the safe and effective management of the setting are in place. The staff organise space and resources to meet the children's needs effectively in the nursery. Staff are active in promoting good health and

hygiene. Children are encouraged to learn about health and hygiene through the daily routine. Nutritious food is provided. Meal times are relaxed social occasions. Staff have an awareness of child protection, however not all staff have undertaken training.

The nursery have an excellent outdoor area. Activities are stimulating and allow children to learn about their environment. The key worker system ensures that children's needs are met. Staff are allocated to work with babies to ensure consistency of contact and continuity of care. They provide a smooth transition for toddlers into the older children's group. Toys and equipment are clean and in good condition. Staff generally plan and provide activities and play opportunities to develop children's capabilities. The children display a good understanding of the nursery routine. Staff throughout the nursery and the baby unit have good relationships with the children that they care for and encourage them in their play. Children are well behaved.

Staff work in partnership with parents and carers to meet the needs of the children. The nursery provide a flexible approach to working parents. They greet parents and children warmly. Arrangements for sharing records keep parents informed of their children's progress and the activities that staff provide.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff are encouraging in their interactions with children, they praise and encourage them. Children are generally well behaved.
- Children are provided with three meals each day, including a hot meal at lunchtime. Mealtimes are relaxed social occasions. Children sit together in small groups and share in conversation.
- Staff greet children and parents warmly. They work hard to make the environment welcoming to parents and children.
- There are effective procedures for the safe arrival and collection of children.
- Staff are positive in their interactions for children they respond to children's interest with praise and encouragement consequently children are very well behaved.

What needs to be improved?

- the staff's knowledge of child protection

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	develop staff's knowledge and understanding of child protection issues

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.