



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 144685

INSPECTION DETAILS

Inspection Date 16/12/2004
Inspector Name Margaret Jean Moore

SETTING DETAILS

Day Care Type Full Day Care
Setting Name James Kane Day Nursery
Setting Address James Kane Nursery
Tyers Terrace
London
SE11 5LY

REGISTERED PROVIDER DETAILS

Name Lighthouse Education Service 1091641

ORGANISATION DETAILS

Name Lighthouse Education Service
Address Tyers Terrace
London
SE11 5LY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

James Kane Nursery is managed by a management committee and has charitable status. The nursery consists of three playrooms, two outdoor play areas, bathroom, a newly refurbished changing area and office.

The nursery is registered to care for 32 children aged from 2 to 5 years of age. There are currently on roll 10 funded 3-year-olds and 4-year-olds. The setting supports a number of children who speak English as an additional language. There are currently no children with identified special educational needs.

There are nine members of staff. Senior staff hold a range of appropriate childcare qualifications and recently appointed staff are involved in various courses leading to child care qualifications. The manager has developed links with the Early Years Development and Childcare Partnership and the setting receives support and training from the local education authority.

The nursery operates throughout the year, with a two week holiday at Christmas. Hours of opening are from 08.00 to 17.45, Monday to Friday.

How good is the Day Care?

The James Kane Nursery provides a satisfactory standard of care.

The nursery cares for children within a Christian environment where children are taught Christian values that incorporate respecting and supporting each other. The committed staff team is well deployed to meet the care and educational needs of the children, however, vetting has not been carried out on all members of staff and Ofsted has not been informed of staff changes.

The premises are secure and welcoming, the group rooms have structured and stimulating activities that are planned to meet individual needs and promote the children's learning and development. During free play periods children develop confidence and independence by making choices from a variety of play materials.

Staff encourage children's good behaviour, are attentive and praise consistently. There is good support for children with special needs and the staff are aware of their responsibility regarding child protection issues, however, the child protection statement does not include a procedure if an allegation is made against a member of staff.

The partnership with parents is good; the parents are greeted as they arrive and information on the child's day is shared. Once a term they are given written profiles on their child's progress. Curriculum plans are displayed and a well informed parents notice board ensures they receive up to date information about the service.

What has improved since the last inspection?

The action raised at the previous inspection: to notify parents of the complaints procedure and the address and telephone number of Ofsted, this has been complied with.

What is being done well?

- The nursery has a committed team of staff, that are well qualified and experienced, this has a positive impact on children's overall development.
- The provision for children with special needs is well managed, staff, through updating their training.
- Curriculum planning is well-organised and children are provided with a wide range of play opportunities relating to their learning and developmental needs.
- Behaviour is managed well by staff who use positive methods to engage children's attention and reward them with frequent praise.
- There are strong links with parents, who are welcomed on arrival. Information is shared and the notice board is well-organised giving parents information on all aspects of the service.

What needs to be improved?

- Checks are carried out on staff's suitability and inform Ofsted of any relevant changes to staff.
- The inclusion in the Child Protection procedures of the action to be followed if an allegation is made against a member of staff, and staff's understanding of the Child Protection procedures.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

None

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Ensure checks are carried out on staff member's suitability and inform Ofsted of any relevant staff changes.	31/01/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Develop the child protection statement to include a procedure if an allegation is made against a member of staff and ensure staff understand their responsibility in respect of child Protection.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.