

# DAY CARE INSPECTION REPORT

#### **URN** 207233

## **INSPECTION DETAILS**

Inspection Date 15/10/2003

Inspector Name Susan Ann Kirby

## **SETTING DETAILS**

Day Care Type Out of School Day Care

Setting Name Foxes Den Out of School Care Club
Setting Address Newton Primary School, Buxton Road

New Mills High Peak Derbyshire SK22 3JS

#### **REGISTERED PROVIDER DETAILS**

Name The Committee of Foxes Den Out of School Care Club

## **ORGANISATION DETAILS**

Name Foxes Den Out of School Care Club
Address Newton Primary School, Buxton Road

New Mills High Peak Derbyshire SK22 3JS

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

## Information about the setting

Foxes Den Out of School Club has been registered since 1993. The provision operates from the main hall of Newtowm Primary School in New Mills, Derbyshire, and accepts children from the school and local surrounding areas. It is registered to care for twenty four children aged three to eight years. However children attend from 4 years of age to over eight years within the registration numbers.

There are currently thirty children under eight and thirty four children over eight on the roll. The group supports ten children with special needs.

The group opens five days a week term time only. Sessions are from 7.45 to 9.00 and 3.30 to 6.00pm.

Two full time staff work with the children ensuring ratios are maintained. Both staff have Early Years qualifications. Four relief staff are also employed. The setting receives support from the Early Years Partnership.

## How good is the Day Care?

Foxes Den provides satisfactory care for children. The staff offer a warm and caring environment where children feel secure and happy. They develop good relationships with the children, and they are happy and settled. Areas for promoting health and hygiene practises are satisfactory. Staff demonstrated that children's welfare and safety are paramount and they make sure children understand about safety issues in the club.

The staff plan weekly activities which help ensure children have the opportunity to learn and develop through play. Children have easy access to toys and equipment and they can choose freely. There is a good range of resources which promote diversity. Children play well together despite the large difference in ages. Children behave well and are interested in activities.

Staff communicate on a regular basis when the club has closed to discuss planning and any issues concerning the club.

The staff offer children a nutrious breakfast, and snacks. Drinks are provided regularly.

The staff have good relationships with the parents. They verbally share information

about the children's progress and development regularly. The club has policies in place, but they are not shared with parents. Most of the relevant paperwork is in place.

## What has improved since the last inspection?

At the last inspection staff agreed to; carry out a risk assessment, complete a written record of accidents and to have a written complaints procedure available for parents. A risk assessment has now been carried out, there is a written record of accidents and a written complaints procedure is now available for parents. This has provided a more secure environment for children and parents.

## What is being done well?

- The staff plan a good range of activities for children of different ages and encourage them to play with a variety of toys and equipment.
- The children have plenty of space to move around comfortably and play.
   They have areas for the computer, book corner and imaginative play. The children also have access to the playground and a fully enclosed garden, complete with pond.
- Parents are warmly greeted by staff, good relationships have been established and information is shared verbally about the children's acheivements.
- The children respond well to the staff's clear guidance, they behave well. Staff are confident and consistant in their strategies for the management of behaviour.

## What needs to be improved?

- the documentation for recording existing injuries;
- the system for recording medication that is self administrated by children;
- the information to parents regarding policies and procedures.

## Outcome of the inspection

Satisfactory

## **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

## WHAT NEEDS TO BE DONE NEXT?

| The Registered Person should have regard to the following recommendations by the time of the next inspection |  |
|--|--|
| Std  | Recommendation   |
| 7  | record medicines that are self administrated by children         |
| 12   | provide information to parents regarding policies and procedures |
| 13   | devise a system for recording existing injuries                  |

## **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

## STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

## **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

## **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

## STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

## **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.