



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 143105

INSPECTION DETAILS

Inspection Date 04/07/2003
Inspector Name Helen Hunt

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Elim Church Pre-School
Setting Address Larkhill Road
Yeovil
Somerset
BA21 3HW

REGISTERED PROVIDER DETAILS

Name The Committee of U/A

ORGANISATION DETAILS

Name U/A
Address u/a
u/a

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Larkhill Pre-school is held in Larkhill Christian Centre, Yeovil. It is a Christian-based group, which is Committee run, and links pre being developed with the nearby Elim Day Nursery. The pre-school are registered to provide sessional care to 24 children aged between two and five years old. Larkhill Pre-school accept children aged from two and a half years old. Opening times are 9:00 - 12pm and 1:00 - 3:30 pm, Monday to Friday. During the autumn term, Friday afternoons sessions are not in operation.

Children have use of a bright, well organised room, divided into different activity areas. No outdoor area is available, however, use of a ground floor room is available for physical play activities. All areas are fully supervised by staff at all times.

A total number of five staff are available, with a minimum of four present at each session, depending on the numbers of children attending. The lead practitioner has a Diploma in Preschool Practice and is due to commence working towards a Level four National Vocational Qualification. The deputy practitioner is trained to NVQ level three. Three other practitioners have NVQ two and three training and the Introduction to Pre-school Practice certificate.

Children with special needs are welcomed and the deputy practitioner is developing her role as the Special Educational Needs Co-ordinator.

Funded three and four year olds are accepted, and the group receive support from the local Early Years Advisory teacher.

How good is the Day Care?

The quality of the day care is satisfactory.

The children are offered a good range of activities and are enthusiastic to attend the group

Staff relate well to the children and manage behaviour in a calm gentle manner.

Relationships with parents are good and the key workers give regular feedback on their children's progress.

The present accommodation has limited storage space and this makes the kitchen

and office areas a little cluttered. Plans are in place to use additional space downstairs and enable the group to have better storage and office space. Access for disabled people is restricted by the sole use currently of the upstairs playroom.

Good safety procedures are in place to reduce the risks involved by having the existing playroom on the first floor.

The children are able to have their snacks when they wish. The foods given are healthy fruit and vegetables and the children are taught the value of this to their well being.

Staff are well qualified and experienced. A system for inducting new staff is in place but this is not recorded. An operational plan is in the early stages of development.

The range of resources provided is good, but few toys reflect disability.

What has improved since the last inspection?

At the previous inspection several actions were set. These have now been met and the following improvements made as a result of this.

Staff now promote good hygiene practices with children when using the toilet and at snack times.

A procedure is now in place for lost or uncollected children.

Low level glass in the new play area downstairs is being fitted with safety glass prior to this room being used.

All documentation is now in place to transport children in the manager's car if needed.

The kitchen area cannot be accessed by the children.

What is being done well?

- The upstairs playroom is well organised and divided into different areas of activity.(STANDARD 2)
- There is a mixture of free play and adult directed play opportunities and the activities are stimulating and exciting.(STANDARD 3)
- Children are taught the value of healthy diets at snack times by the provision of fresh fruit and vegetables.(STANDARD 8)
- The children's behaviour is good and well managed.(STANDARD 11)
- Relationships with parents are good and they are involved in their child's development.(STANDARD 12)

What needs to be improved?

- recording of induction outcomes to determine staff training needs.(STANDARD 2)
- the storage of cleaning materials away from the food preparation area.(STANDARD 4)
- safety of low level glass in ground floor windows (STANDARD 6)
- use of ground floor space (STANDARD5)
- disabled access to the building.(STANDARD 10)
- the range of resources which reflect disability (STANDARD 5)

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	ensure induction outcomes for staff are recorded.
4	improve the use of the ground floor space to extend office, storage and play facilities.
4	ensure cleaning materials are stored in accordance with health and hygiene regulations.
6	make safe low level glass on the ground floor.
10	improve disabled access and extend the resources which reflect disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.