



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 107079

INSPECTION DETAILS

Inspection Date 13/05/2003
Inspector Name Carol Cox

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Teddies Nurseries (Bristol)
Setting Address Former Bedminster Cricket Club
Clanage Road
Bower Ashton
Bristol
BS3 2JX

REGISTERED PROVIDER DETAILS

Name Teddies Nurseries Ltd 4004505

ORGANISATION DETAILS

Name Teddies Nurseries Ltd
Address 4 Whitton Road
Twickenham
Middlesex
TW1 1BJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Teddies Nursery Bristol is based in the former Bedminster Cricket Club at Bower Ashton on the outskirts of Bristol. This is one of 28 Teddies Nurseries managed by BUPA Childcare. Children who use the nursery come from a wide geographical area. Children are grouped according to age and individual developmental progress into four play rooms. Additional space is provided for sleep. Externally, children have access to a soft play surface and adjoining grassed area.

Bristol Teddies Nursery is registered for a maximum of 45 children under the age of five years' of whom no more than 9 may be below the age of one year. Opening hours are between 7.30 am and 7.00 pm.

There is a manager, a deputy and approximately 14 qualified nursery staff as well as a cook.

How good is the Day Care?

Then nursery provides good quality of care for babies and children from 3 months to 5 years. Staff are well qualified and all are committed to continuing professional development. The nursery is well managed and staff are effectively deployed to ensure high adult: child ratios. The nursery is purpose built and offers a warm and welcome environment with flexible use of space both inside and out. Children are grouped by age and developmental progress and mixing with other ages is encouraged. There is a wide range of toys, equipment and furniture across all age groups to support care and learning. Baby room staff are particularly good at making toys and good use is made of treasure baskets. All documentation is accurate, up to date and reviewed regularly to provide the best care for individual children. Staff are aware of health and safety practices and regularly undertake risk assessments and fire drills to ensure the safety and security of the children. Children are encouraged to practice good health and hygiene routines. All staff are qualified in First Aid.

Food is freshly prepared and children are given healthy and nutritious meals and snacks, individual dietary needs are respected. Meal and snack times are mostly well organised, and babies are fed according to their routines at home. The key worker system ensures that the individual needs of each child are identified and considered in planning activities in each age group.

Staff have a good knowledge and understanding of the developmental and learning

needs of children and activities are well planned for each age group. Each room is generally well resourced offering good opportunities for children to develop their imagination and creativity but sometimes children had to wait due to lack of specific resources. Staff offer good role models to children and children generally behave very well. Parents are actively encouraged to become partners in their child's care and information is willingly shared.

What has improved since the last inspection?

At the last inspection there were some actions to be completed relating in the main to health and safety issues, these have now all been addressed. The driveway and car park have been tarmaced relieving the problem of dust and mud. Anti-bacterial soap dispensers are available in all the toilets. Car seats are stored in outside bunkers and risk assessments ensure they are not a hazard. Bathrooms are used for all personal care to ensure privacy of children and a solution is being sought for the flooring in the Learning Centre.

What is being done well?

- Provision for babies is particularly good. Staff work with parents to continue sleeping and feeding routines from home. Activities are well planned to meet the needs of individual children. Standard 3
- Staff have good understanding of the developmental and learning needs of children and plan accordingly. Standard 3, 9, 10
- Good procedures ensure children are safe and secure both inside and outside the nursery standard 6
- Parents are encouraged to be fully involved in their child's development and learning standard 12
- Children are offered a good range of healthy and freshly prepared food Standard 8

What needs to be improved?

- displays of children's own creative work
- outdoor play area to be made more attractive for children

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Display more ch. own creative work
4	Create a more imaginative play space outdoors discussed
5	Ensure there are enough resources for each activity
13	Obtain current copy of City of Bristol ACPC procedure

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.