



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 208272

DfES Number: 517668

### INSPECTION DETAILS

Inspection Date	08/07/2004
Inspector Name	Julie Kim Davies

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The Vineyard Day Nursery
Setting Address	The Vineyard Day Nursery North Road, Wellington Telford Shropshire TF1 3ER

### REGISTERED PROVIDER DETAILS

Name	Daisy Chain Day Care Ltd 4272615
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### ORGANISATION DETAILS

Name	Daisy Chain Day Care Ltd
Address	The Vineyard North Road, Wellington Telford Shropshire TF1 3ER

## **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### **Information about the setting**

## **INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.**

### **How effective is the nursery education?**

The Vineyard Day Nursery provides very good nursery education for three and four-year-old children. Children are making very good progress towards the early learning goals, through well-planned activities, which they are eager to participate in.

Teaching is very good. Staff ensure that the children find learning an exciting experience, through careful planning and appropriate use of resources. They provide good role models and create an effective learning environment. Effective questioning techniques extend children's learning by inspiring children to think. The key worker system works well and ensures the individual needs of all children are regularly assessed and monitored. Procedures are in place to ensure children with special educational needs or who speak English as an additional language receive appropriate learning opportunities and support. However, daily activity plans do not fully reflect the positive practice in place to promote inclusion of children with additional needs.

Leadership and management are very good. Staff are clear about their roles and responsibilities and work well as a team under capable leadership. All staff are involved in the planning of activities and the organisation of resources. They meet regularly to review the educational programme, sharing good practice and ensuring consistency. Staff are very well supported by a well structured management system which promotes staff knowledge and development through the use of appraisals, supervision and regular training.

The partnership with parents is very strong. There are good opportunities and systems for information sharing and to discuss children's progress and attainment. Parents are well informed about the activities in the setting and are enthusiastic in supporting their children's learning.

### **What is being done well?**

- Parents are encouraged to share in their children's learning and are kept well informed about their progress. Staff work hard to maintain good relationships with parents, who are provided with a wealth of information about the nursery and its educational programme.
- Staff's knowledge of the early learning goals, assessment process and competent teaching ensure that children's progress is maximised. Staff work well together. They provide a harmonious learning environment for all children.
- Effective use is made of time, resources and accommodation to provide an attractive, stimulating and accessible environment for all children and adults.
- Children behave well, encouraged by staff's high expectations for behaviour.

**What needs to be improved?**

- the recording within the daily activity plans to reflect the good practise taking place, of inclusion for children with special needs and those with English as an additional language.

**What has improved since the last inspection?**

The point for consideration raised at the last inspection was to continue to develop alongside current changes in the nursery education system through ongoing staff training.

Very good progress has been made. The nursery has a comprehensive training and staff development programme, based upon staff appraisal, supervision and team meetings. All of which promote staff's understanding of issues and changes in the nursery education system.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Strong relationships with staff have a positive effect on learning and children respond to staff's guidance. They behave appropriately in large and small groups showing consideration for others. Children confidently express their needs and ideas and relate well to each other and adults in the nursery. Personal independence is encouraged well in many areas, including opportunities for child-initiated activities.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are becoming clear, confident speakers and good listeners. Their vocabulary is extended as staff introduce new words, sounds and meanings. All children make marks and practise writing for a variety of purposes during a range of innovative activities. Word and letter links are developing well, as staff encourage all children to build links between the good range of words, labels and books that are accessible throughout the nursery.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Learning is based in carefully planned and meaningful activities. Staff use incidental opportunities well as they arise. Good progress is made in learning about numbers; older and more able children are counting reliably to 15 and beyond and are consolidating their understanding of the use of numbers within their play. All children are developing recognition of written numbers. Children explore, in a practical way, the concepts of calculation, shapes and patterns.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children have planned and spontaneous opportunities to use their senses to explore and investigate. Outings and visitors into the group are introduced to extend and consolidate the children's learning. Children discuss their families, past, present and future events. They have opportunities to look at different festivals and positive images of diversity are evident throughout the nursery. Well-supported activities enable children to become familiar with everyday technology.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children enjoy outdoor play, organised music and movement sessions and participate confidently. They access and use a wide range of tools and large and small equipment, on a daily basis, which helps them to develop control and coordination skills effectively. Adult-led activities build on children's developing skills, promoting confidence and independence. All children are developing a good awareness of how the body works and planned activities promote the benefits of a healthy lifestyle.

<b>CREATIVE DEVELOPMENT</b>	
Judgement:	Very Good
Children express their ideas freely through an interesting range of activities. Staff allow children the time to explore and develop their ideas. Children confidently sing songs, both independently and in large groups during planned sessions. They play imaginatively in the role-play area, taking on and developing a variety of roles and ideas. The good range of role-play, art and craft resources enable children to make connections in their learning with their own experiences and the wider world.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- Develop the daily activity plans to reflect inclusion for children with special needs and those with English as an additional language.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*