



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 305125

INSPECTION DETAILS

Inspection Date 26/11/2003
Inspector Name Janice Linsdell

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Jigsaw Curzon House Nursery
Setting Address Curzon House, Wrexham Road
Eccleston
Chester
Cheshire
CH4 9DQ

REGISTERED PROVIDER DETAILS

Name Mrs Claire Louise Doyle

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Jigsaw Curzon House Day Nursery opened in January 1999. It operates from a two storey building situated within the grounds of the Holiday Inn Hotel, in the Eccleston area of Chester. Children are accommodated within seven rooms, according to age.

There are currently 122 children from birth to 5 years on roll. This includes 25 funded 3 year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The nursery opens five days a week all year round, between the hours of 07:15 and 18:15.

17 full-time and 8 part-time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Seven members of staff are currently working towards a recognised early years qualification.

As the nursery is in receipt of funding for nursery education, they have access to a Foundation Stage teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Jigsaw Curzon House Day Nursery provides good quality care for children under five years.

The premises are safe, secure and welcoming to children and parents. Staff are deployed effectively within the nursery and work directly with the children at all times. All nursery documentation is well maintained and information is accurately recorded, with only minor omissions.

Staff plan a variety of activities to keep children occupied and stimulated and the daily routines help them to feel secure and enjoy their day. Children have access to a wide range of good quality toys, equipment and play materials to support their play and learning, however resources to promote equality of opportunity are limited. Most aspects of children's health and safety are satisfactory.

A Cook is employed to prepare a balanced range of meals and snacks and children are provided with drinks at agreed times and upon request. The nursery

accommodates children with special needs and works with parents to offer appropriate care and support. Good behaviour is promoted and children's behaviour is generally well managed by staff, although this is not consistent throughout the nursery. Staff understand their role in keeping children safe and a number of staff have attended further training in child protection.

Staff develop good relationships with parents and keep them well informed about the provision and all aspects of the children's care. Feedback from parents is positive about the friendliness and dedication of the staff, the nursery surroundings and the variety of activities provided.

What has improved since the last inspection?

At the last inspection, the nursery agreed to address the following actions:

record the daily attendance of children and staff, review operational procedures, ensure the new building complies with electrical and fire regulations and maintain consistent medication records.

All of these actions have been completed appropriately. Accurate registers are maintained within each room, which include the hours of attendance for children and staff. The operational plan has been updated to reflect current practice within the nursery. The new part of the building has been inspected by a Fire Officer and all fire safety regulations were found to be satisfactory. There is a current electrical safety certificate in place, which confirms that the electrical installation and portable appliances are safe. New medication records have been devised and implemented, however information recorded is not confidential.

What is being done well?

- Most of the staff are qualified in early years and further training is encouraged and supported. Staff work well together as a team. There is a good key worker system in place to make sure that appropriate care is provided for children.
- Children's rooms are bright and welcoming and their artwork is attractively displayed around the nursery. The large outdoor play area is safe and secure and provides ample space for the children to play freely.
- Good quality toys, equipment and play materials are readily accessible to children in all rooms. Systems are in place to ensure toys are kept clean and safe and replaced when necessary.
- Staff work closely with parents to make sure that children's individual needs are met. Parents are kept well informed about the provision and the children's progress and development.

What needs to be improved?

- the procedures for checking that all fire exits remain clear

- the arrangements to restrict access to the kitchen and to provide fresh drinking water for children at all times
- the development of staff's knowledge of equal opportunities and anti-discriminatory practice and the provision of resources to promote equality
- the procedures to ensure that strategies for managing children's behaviour are consistent and effective
- the arrangements to ensure medication records are signed by parents and the information recorded remains confidential.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Make sure that all fire doors are not obstructed and remain clear at all times.
8	Restrict the number people entering the kitchen and make sure children have access to fresh drinking water at all times.
9	Develop staff's knowledge and understanding of equal opportunities and anti-discriminatory practice and provide resources to reflect positive images of cultural diversity, gender and disability.
11	Make sure that strategies for dealing with children's behaviour are understood and consistently applied throughout the nursery.
14	Maintain confidentiality when recording medication administered to children and make sure that parents sign all entries.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.