



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY240964

INSPECTION DETAILS

Inspection Date 30/06/2003
Inspector Name Jill Scargall

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Rainbow Pre-School
Setting Address South Dale
Caistor
Market Rasen
Lincolnshire
LN7 6LY

REGISTERED PROVIDER DETAILS

Name The Committee of Rainbow Pre-School Committee

ORGANISATION DETAILS

Name Rainbow Pre-School Committee
Address Caistor Sports Pavillion
Brigg Road
Caistor
Lincs
LN7 6RX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rainbow Pre-school has been established for 24 years but have recently moved to their own premises, a mobile classroom unit placed in the grounds of Caistor Primary School. They provide full day care for the local town and surrounding villages.

There are currently forty children from 2 to 5 years on roll. This includes 27 funded children. children attend for a variety of sessions. At the present time there are not any children with special needs or with English as a second language.

The group opens five days a week for five morning sessions and three afternoon sessions during school term times. Sessions are from 08:45 to 11:45 and from 12:45 to 15:15.

Seven part-time staff work with the children, usually three at any session. At least three have early years qualifications and all staff are currently accessing a variety of training courses.

The committee of the pre-school delegates day to day management to a manager, who, with a deputy, works with one other assistant at each session. There is an appropriate level of training and experience on the staff team.

The setting will be open each weekday, in term time, from 9.00 am to 11.45am.

The pre-school is PLA affiliated and has developed links with the EYDP. They liase with the local primary school and other members of the community.

How good is the Day Care?

Rainbows pre-school provides a satisfactory standard of care for pre-school children. The staff participate in many training sessions and have regular meetings to plan the curriculum. The group have the benefit of a dedicated building which is clean, warm, and well maintained and they are able to offer children a wide choice of equipment, toys and books. Children are happy and well looked after.

Staff regard the safety of the children as a high priority. Children are encouraged to wash their hands regularly and also encouraged to blow their own noses and dispose of tissues. Children are encouraged to have a healthy diet and although parents provide lunches, staff and parents work co-operatively in providing a

balanced diet.

The group provided a timetable of activities to promote children's development and staff are involved with children throughout the session, but there are so many activities taking place in such a short timespan that this has an adverse effect on children's behaviour. The group do not currently have any children with special needs but they have a trained Special Needs co-ordinator and feel they have the policies in place and the expertise to provide for any children with special needs.

There is a satisfactory relationship with parents and carers who are involved on the committee and assisting in the group. Parents receive regular reports on children's progress, brochures and newsletters and are welcome into the group at any time. The children also take part in many activities which involve the community.

What has improved since the last inspection?

This is the first inspection of this group as it was a new registration.

What is being done well?

- Children are encouraged to cope with their own personal hygiene routines (Standard 7).
- Staff regularly access training courses(Standard 2).
- Risk assessments are regularly carried out (Standard 6).
- Children are encouraged to eat a balanced diet (Standard 8).

What needs to be improved?

- the variety of activities for more able and less able children.(Standard 3)
- strategies for the behaviour management of some children. (Standard 11)

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
11	develop staff's awareness and understanding of effective ways to manage children's behaviour, taking into account their age and stage of development	30/07/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
3	Staff review planning to adapt activities for more and less able children
3	Staff display children's work in a manner which shows children that their work is valued and appreciated.
9	Review admissions policy so that it states when children are admitted to the group.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.