



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 321535

### INSPECTION DETAILS

Inspection Date	30/03/2004
Inspector Name	Christine Snowdon

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	York Campus Nursery
Setting Address	University of York Heslington York North Yorkshire YO10 5DD

### REGISTERED PROVIDER DETAILS

Name	The Committee of York Campus Nursery
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### ORGANISATION DETAILS

Name	York Campus Nursery
Address	University of York Heslington York North Yorkshire YO10 5DD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

York Campus Nursery opened in 1989. It is situated on the South Campus of the University in Heslington York. It operates from a purpose built unit and has two main sections, a baby unit for nine under two year olds, plus a main play room and quiet room for thirty children up to 5 years old. There are two secure outdoor play areas for the children's use.

There are currently 57 children on roll, including four funded four year olds and thirteen funded three year olds. Children attend for a variety of sessions. The setting currently supports a number of children who speak English as an additional language.

The nursery opens Monday to Friday 08:30 to 17:30 and operates all year round except for one week at August, two weeks at Christmas and six days at Easter.

The staff team consists of a Manager, Deputy and 10 childcare staff, all of whom hold relevant qualifications of level 3 or 4. Additional staff include relief childcare staff, office staff and cleaner.

The nursery are members of two York Early Years Development Partnerships.

### How good is the Day Care?

York Campus Nursery provides good quality care for children. A very warm, welcoming and well maintained environment is provided where children feel secure and happy. Staff have a very caring and close relationship with the children and ensure their individual needs are met well. The children are confident, settled and well behaved. Management and staff show a clear commitment to their own training and development.

The staff give good attention to safety procedures within the setting, regular risk assessments are carried out to keep the children safe and secure. Good health and hygiene practices are promoted in most areas.

A good range of interesting activities are provided both inside and outside the nursery, to promote the development and learning of all ages. The environment is well organised and allows children to make choices, access their own resources and develop their independence.

The staff have very good relationships with the parents. They share information about the children and discuss activities daily. Whilst all policies and procedures are in place some lack necessary detail.

#### **What has improved since the last inspection?**

At the last inspection the nursery agreed to provide an operational plan, appoint a deputy and carry out risk assessment. A comprehensive document is now in place which covers all aspects including an effective risk assessment. A deputy has been appointed from within the staff team and able to take over in the absence of the manager.

#### **What is being done well?**

- The nursery have a very stable staff team. Most have worked in the setting for several years and work effectively together. Children and parents benefit from the continuity and consistency. All staff hold level 3 and 4 qualifications in childcare and are committed to their own development through regular training.
- Children throughout the nursery are offered a broad range of well planned activities. Staff give excellent attention to developing the children's personal and social skills. They make particularly good use of the environment and resources to support freedom and choice for the older children. Children are confident, happy and settled, they benefit from the positive experiences shared by the wide cultural diversity of the children attending the setting.
- Provision for babies and children under two is very good. Staff give excellent attention to meeting their individual care needs. They spend their time effectively and provide a range of interesting sensory experiences. Interaction between staff and children is exceptional, staff are very attentive and caring and children feel happy, secure and settle easily.
- There is a high level of safety and security on site. Risk assessments are carried out regularly and emergency drills practiced by all. Surveillance cameras alert staff to all visitors prior to being granted entry into the nursery.
- The partnership with parents is very good. Staff have developed friendly relationships with them and they feel welcome in the setting. Information that parents receive is of good quality and varied. All children have their own progress records and these are made available to parents at any time on request.

#### **What needs to be improved?**

- the system for recording attendance, accidents and medication.
- the hygiene practice, with regards to hand washing for children under two
- the documentation with regards to the complaints procedure.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Improve the registration system to show arrival and departure times of children, staff and visitors.
7	Ensure good hygiene practices are in place regarding hand washing of the under two year olds.
7	Improve the current system for the recording of accidents and medication with regards to confidentiality.
12	Ensure the complaints procedure includes Ofsted's address and telephone number.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*