



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 305315

### INSPECTION DETAILS

Inspection Date	11/10/2004
Inspector Name	Rachel Ruth Britten

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	St. Benedict's After School Club
Setting Address	St. Benedicts Catholic Primary School Hall Road, Handforth Wilmslow Cheshire SK9 3AE

### REGISTERED PROVIDER DETAILS

Name	Network Nurseries Ltd 2386673
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### ORGANISATION DETAILS

Name	Network Nurseries Ltd
Address	29 Patch Croft Road Manchester Lancashire M22 5JR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St Benedict's Out Of School Care is an After School Club which runs at St Benedict's RC Primary School in Handforth. The service is provided by Network Nurseries Ltd.

It provides Out Of School care for a maximum of 24 children aged from three to eleven years and has been registered since 1998.

The club operates from 15.30 - 18.15, Monday to Friday, term time only.

The areas of the school used for the provision are the central resource area, school toilets, playground and playing field.

The club provides places for children attending the school and there are currently approximately thirty children on the roll, with thirteen attending on the day of inspection.

There are three staff, all of whom are appropriately qualified, or nearing completion of courses which will qualify them.

### How good is the Day Care?

Overall the quality of the out of school care is good.

The organisation of the care is good in respect of the register, child details, activity planning, and recording of accidents etc.

The environment is laid out using table top and floor mats for activities, but space and storage is limited, requiring efforts by staff to keep resources well organised.

The variety of games and art and crafts offered is good and there is access to safe outside play which is used whenever possible.

The safety and care provided is satisfactory, with improvements made to limit access to the area by other persons and a single entrance with bell for parents coming to collect.

Staff are vigilant about health safety, consistently promoting these, although the current risk assessments were not available.

Snacks and drinks are healthy and nutritious and staff have sufficient knowledge about child protection and special needs.

However, parent consent for named medication and minor additions to the child protection statement are necessary.

The activities provided are good, being varied and stimulating, particularly in arts and crafts, so that children are interested and do not rely on T.V./video/computer games for their entertainment, although these are available.

Staff are actively involved in talking, helping, and praising children so that they behave well and have their individual needs well met.

Partnership with parents is good, fostered by good communication between staff and parents. Parent questionnaires mention the peaceful atmosphere, varied craft activities, security and stimulation for their children.

#### **What has improved since the last inspection?**

Three actions were raised following a visit made in March 2004.

The first was to ensure that the rooms are used only by the club during operating hours. This is being worked upon continuously, as the resource area is in the centre of the school, acting like a hallway, for cleaners and staff who remain in the building after hours. No meetings are taking place in the club during operating hours and cleaners avoid the area. Parents cannot access the provision except through one door which has is kept locked, using a bell system.

The second action concerned a risk assessment which has been conducted and used to make changes such as those detailed above. Unfortunately, the document was unavailable for inspection and should be regularly reviewed and acted upon. This has therefore been raised as a recommendation following this inspection.

The third action was to ensure that the regulator, Ofsted is informed of all significant changes. This has been done in relation to new staff; actions completed; and a variation request to alter the registration to take account of the change of rooms used.

These actions have gone some way to ensuring that the club meets the National Standards and provides a safe and secure environment for children.

#### **What is being done well?**

- The deployment of staff to manage the group of children in small groups, so that children have numerous activity choices, but are well managed and spread around the facility.
- The input of staff, giving children clear instructions; being vigilant about safety and behaviour; talking and playing alongside them; and praising and encouraging them.

- The partnership with parents in giving a warm welcome and good information to parents, so that they feel confident about the security and stimulation their children are receiving.
- The organisation of the policies and procedures, child details, registers and emergency information, so that the club operates using clear and easily accessible information.
- The relationships of staff towards the children, where staff know the children well and cater for their individual needs, so that children respond and behave well.

#### **What needs to be improved?**

- the child protection policy so that it includes contact details for the local police and social services
- the consents from parents, so that forms obtain consent from parents to administer named medication if their child needs to be able to have medication at unpredictable times, for example relating to asthma inhalers or medication for allergic reactions
- the risk assessment, so that it is regularly updated, acted upon, and available for inspection.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

##### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure that the risk assessment is regularly updated and readily available for use and inspection.
7	Ensure that written parental permission is obtained in advance if a child carries, or may need, a specific medication in the future.
13	Ensure that the child protection policy gives the contact details for the

	local police and social services.
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*