



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY244201

INSPECTION DETAILS

Inspection Date 21/09/2004
Inspector Name Gillian Bryce

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Churchtown Out of School Club
Setting Address Darley Churchtown Primary School
Church Road
Darley Dale
Derbyshire
DE4 2GL

REGISTERED PROVIDER DETAILS

Name The Committee of Church Town Out of School Club

ORGANISATION DETAILS

Name Church Town Out of School Club
Address Darley Church Town Primary School
Church Road
Darley Dale
Derbyshire
DE4 2GL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Churchtown Out of School Club opened in 2003. It operates from a room in a primary school with associated facilities. There is a fully enclosed playground available for outside play and physical activities. The school is situated in a village setting on the outskirts of Darley Dale. It serves the local community and offers places to children attending the school.

There are currently 46 children from 4 years to 11 years on roll. Children attend a variety of sessions. The setting is able to support children with special educational needs and those who speak English as an additional language. The group opens five days each week, Mondays to Fridays during school term times. Sessions are from 08.00 until 08.50 and 15.20 until 18.00.

Four part-time staff working with the children with half having early years qualifications to NVQ level two and three. This includes one person working towards a recognised early years qualification in playwork. Most of the staff work within the school during the day. The setting receives support from Derbyshire Early Years Development and Childcare Partnership.

How good is the Day Care?

Churchtown Out of School Club provides good quality care for children of primary school age and offers before and after school care including breakfast and tea. Staff have undertaken various training to inform their practice, including first aid. The ground floor room with adjacent toilets and enclosed outside play area is used to create a secure and stimulating environment for children of all ages and abilities. They use the rich accessible resources and available play space with ease and confidence. Clear policies and procedures are in place, which cover all the required areas, however, the child protection procedures lack sufficient detail.

Arrangements for the health and safety of children are generally good. Staff have an awareness of safety inside, outside, and whilst on outings. Procedures are in place to carry out risk assessments, the regular cleaning and checking of equipment and fire drills are practised with children. Vigilant hygiene routines are established to help prevent the spread of infection and parents are aware of the policy to collect children who become ill. Frequent drinks and healthy snacks are provided to meet the individual dietary needs of children as agreed with parents.

Staff work well together as a team and interact closely with the children. They are clear about their roles and responsibilities within the club and plan a range of interesting and fun activities appropriate for children varying in age and capability. Children are able to explore, be challenged, use their imagination and enjoy one another's company in a relaxed and happy atmosphere. The club has a good range of resources, which reflect diversity, and positive images of people who are different

The committee run club works well in partnership with parents and carers who each receive an introductory leaflet and have access to all information about the provision. Daily verbal feedback ensures they are fully informed of their children's progress.

What has improved since the last inspection?

Not applicable

What is being done well?

- The operational plan is very comprehensive and covers all the National standards.
- Training is given high priority and there is an appraisal system in place, which is linked to staff development.
- All children are able to make choices and take part in an extensive range of planned activities. They are able to learn about and experience the wider world through play and plentiful resources.
- They are confident, relating well to others, able to make decisions, explore and investigate with growing independence the varied, accessible resources. Above all they have fun and enjoy attending.
- There is a strong emphasis on equal opportunities and inclusion. Children receive individual attention and are encouraged to share, respect self and others and to celebrate differences. Resources and activities reflect positive images with regard to diversity and lifestyle and can be used by children with differing levels of capability
- The parent committee and staff partnership with parents and carers is very good. They are encouraged to be involved at all levels. The established trust and close contact with staff ensures they are fully consulted about the needs of their children and informed in various ways of their progress on a regular basis.

What needs to be improved?

- safety, regarding electric sockets accessible to children
- child protection procedures, to include what to do if allegations are made against a member of staff or volunteer.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
6	Ensure electric sockets accessible to children are made safe.
13	Ensure the child protection procedures include procedures to be followed in the event of an allegation of abuse or neglect made against a member of staff or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.