



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 511583

INSPECTION DETAILS

Inspection Date 26/04/2004
Inspector Name Susan, Esther Harvey

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Big Adventure After School Club (Brookfield)
Setting Address Cartwright Drive
Shaw
Swindon
Wiltshire
SN5 5SB

REGISTERED PROVIDER DETAILS

Name The Big Adventure Limited 4140196

ORGANISATION DETAILS

Name The Big Adventure Limited
Address 14 Friesian Close
Shaw
Swindon
Wiltshire
SN5 5RA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Big Adventure After School and Breakfast Club (Brookfield) opened in 2000. The club occupies premises within Brookfield Primary School with use of the hall, corridor, kitchen, cloakroom and toilets for adults and children. It serves the local area.

There are currently 318 children from four to eight years on roll. Children attend for a variety of sessions. The group supports children with special needs and children who speak English as an additional language.

The group is open during the school term from 08.00 - 08.45 and 15.20 - 17.45.

Three full time staff work with the children. Two staff have early years qualifications to NVQ level 2 or 3. One staff member is working towards a recognised qualification. The setting receives support from the Early Years Development and Childcare Partnership and is a member of Kids Club Network.

How good is the Day Care?

The Big Adventure After School Club (Brookfield) provides good care for children. The staff work well together as a team and two members have early years qualification, all are experienced in the care of children. The organisation of the setting enables the staff to support the children, and a clear routine assists in the setting being appropriately used. Documents are maintained to a high standard.

The staff have a clear understanding of safety issues, and most areas of promoting children's health and protection have been addressed. However the staff are not secure in their knowledge of infectious notifiable diseases. Children are provided with the opportunity to have regular drinks and given light snacks.

The staff provide a range of play materials and resources for the children which varies at regular intervals and links in with planned activities. The staff have a clear understanding of equality of opportunity and sound knowledge of child protection issues. There is a detailed behaviour management policy and the children respond well to praise and encouragement. However the policy does not include information relating to how an incidence of bullying will be managed.

Parents are kept fully informed verbally of what has happened during the session. Clear policies and procedures are made readily accessible to parents.

What has improved since the last inspection?

At the last inspection The Big Adventure Club (Brookfield) management were asked to provide a policy for lost or uncollected children.

This has now been provided in the form of a written procedure that has been made available to parents. The provision of the procedure has improved the record keeping of the club.

What is being done well?

- The children have the opportunity to make decisions for themselves with regard to the activities they would like to do, staff are proactive in encouraging them to make choices and provide a range of activities which enables this to happen.
- All children have access to the resources and play materials and the staff have a good relationship with the children, which ensures that the individual needs of children are met.
- The staff are proactive in the expectation of children's appropriate behaviour, they are good role models and encourage children to be helpful towards each other, which ensures that consistent behaviour management strategies are applied.
- Parents are made fully aware of the provision through a wide range of information, policies and procedures and accessibility to staff, which enables a sound partnership with parents to be maintained.
- Staff have a clear understanding of child protection issues, which ensures that children would remain safe whilst in their care.

What needs to be improved?

- knowledge of infectious notifiable diseases
- a procedure with regard to the management of bullying in the provision.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Obtain information with regard to infectious notifiable diseases in order to report effectively to Ofsted.
11	Ensure that a procedure for the appropriate handling of bullying is included in the behaviour management policy.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.