



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY277134

INSPECTION DETAILS

Inspection Date 01/02/2005
Inspector Name Jacqueline Tyas

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Lenthall Childrens Club
Setting Address Lenthall Infant and Nursery School
Marsh Avenue
Dronfield
Derbyshire
S18 2HB

REGISTERED PROVIDER DETAILS

Name The Committee of Lenthall Childrens Club Committee

ORGANISATION DETAILS

Name Lenthall Childrens Club Committee
Address Lenthall Infant and Nursery School
Marsh Avenue
Dronfield
Derbyshire
S18 2HB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lenthall Children's Club opened in 2004 and operates from the pre-nursery room in Lenthall Infant and Nursery School Dronfield. A maximum of 15 children may attend the club at any one time. The club is open each week day from 07:45 to 09:00 and 15:00 to 18:00. in term time only. Children have access to a secure, enclosed outdoor play area.

There are currently 53 children aged from 3 to 11 years on roll. Children from the local area use this club. The club currently supports a number of children with special educational needs and also support a number of children who speak English as an additional language.

The club has four staff, two, including the supervisor hold early years qualifications and one staff member is working towards a qualification.

How good is the Day Care?

Lenthall Children's Club provides satisfactory quality care. Staff interact well with the children, they greet them warmly and offer support, encouragement and praise during their play. Children are happy and settled, they spoke positively about their experiences at the club. Children can move freely from one activity to another and are well supported by the deployment of staff. The structure of the session and routine makes satisfactory use of the available space.

Children are closely supervised and all aspects with regard to health and safety are met well. The supervisor is first aid trained. The club has a consistent and fair behaviour management policy, and children respond well to the staff's clear guidance and praise.

Children with special needs or who have English as an additional language are well supported within the group.

Staff work well as a team, planning a range of activities, however the planning needs to ensure a wide and varied play experience for all children. A satisfactory range of equipment and resources are available, however, resources reflecting culture, ethnicity and disability require improvement.

A variety of healthy and nutritious snacks and drinks are offered on a daily basis, childrens dietary needs and parents wishes are respected when planning these.

Staff have formed good working and friendly relationship with parents. Information is shared on a daily basis which assists both the staff and the parents in the care of the child. The complaints policy does not include contact details for Ofsted.

Clear and organised records, policies and documentation ensure a confidential and professional service for parents and children.

What has improved since the last inspection?

Not applicable

What is being done well?

- The children are provided with variety of healthy snacks, independence is encouraged, for example children help to set out the plates, cups and snack, they pour their own drinks.
- Children are well supported in the club, with consideration to individual needs. The children are settled and staff are skilful in engaging children, giving them a sense of belonging to the club, for example snack time is a sociable, happy occasion where staff chat to the children about their day.
- The staff have a professional but friendly approach. Policies and procedures are clear and concise. Staff discuss children's needs thoroughly with parents.

What needs to be improved?

- the complaints policy to include Ofsted contact details
- the planning of activities to include a wide and varied choice to meet all children's needs
- the resources which reflect positive images of culture, ethnicity and disability.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure that the planning includes a suitable and varied range of activities and play experiences for children, which is appropriate for their stage of development and based on their individual needs.
9	Ensure that children have an appropriate range of activities and resources that promote anti-discriminatory practice.
12	Ensure the complaints policy includes Ofsted contact details.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.