



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 220237

INSPECTION DETAILS

Inspection Date	17/05/2004
Inspector Name	Elizabeth Culley

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Bugbrooke Playgroup
Setting Address	The Village Hall High Street Bugbrooke Northamptonshire NN7 3PA

REGISTERED PROVIDER DETAILS

Name	Bugbrooke Playgroup 1021867
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ORGANISATION DETAILS

Name	Bugbrooke Playgroup
Address	The Village Hall High Street, Bugbrooke Northampton Northamptonshire NN7 3PA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bugbrooke Village Hall Playgroup opened in 1979. It operates from the village hall and has use of the whole building including the two rooms, toilets, kitchen and garden. The playgroup provides care for children from the local area and surrounding villages.

There are currently 40 children on roll. Children attend for a variety of sessions. At present there are no children attending who have special educational needs or English as an additional language.

The group opens five days a week during term time. Sessions are from 09:15 to 12:45 on Tuesday and Thursday and 09:15 to 11:45 on Wednesday and Friday's. There are 22 funded 3 year olds and 25 funded 4 year olds attending.

There are six staff working with children who have or are working towards relevant early year qualifications. The group receives support from the Pre-School Learning Alliance.

How good is the Day Care?

The playgroup provides a satisfactory standard of care for children. Most records, policies and procedures are in place to ensure the safety and welfare of children, however there is no procedure in place for dealing with lost or uncollected children from the premises. Caring staff, good use of displays of children's work, and natural light creates a welcoming environment for children and their families.

Generally the staff promote safety and good hygiene practices within the setting. They encourage children to follow simple instructions to encourage safe play. However they are not fully aware of the current child protection guide lines. Children are encouraged to learn about good hygiene practice through daily routines such as hand washing. Snack time provides opportunity for children to taste and learn about different foods whilst respecting their individual dietary needs.

Written plans, photographic evidence, samples of children's work and the variety of activities offered show how the staff encourage all areas of children's development. The children have good relationships with staff members, who listen to them and talk with them about what they are doing. They have opportunity for outdoor activity, which encourages them to be active and develop their large muscles. Staff manage

children's behaviour well. Children are encouraged to follow simple rules to encourage good behaviour.

The staff work in partnership with parents to meet the needs of the children. Daily diaries are used to keep parents informed of their child's daily activities and regular parents evenings are held to share children's progress.

What has improved since the last inspection?

At the previous inspection the staff were asked to review the procedures for keeping parents informed about their children's activities. This has been achieved by using daily diaries for the sharing of information, good displays of their children's work and keeping the parent information board updated.

What is being done well?

- Staff organise and supervise the available space well, allowing children to play freely and choose their own activities and resources.
- The varied menu encourages healthy eating and staff encourage children to taste a variety of foods and learn about their origins. Children's individual dietary requirements are valued and staff respect parent wishes.
- Staff work well with parents and keep daily diaries to encourage communication and good relationships with parents. They have access to written policies and information which keeps them well informed about the setting. Regular parents evenings are used to discuss individual children's progress.

What needs to be improved?

- documentation, by ensuring there is a procedure in place for dealing with lost or uncollected children
- the arrangements to ensure that the outside equipment is safe and suitable for children to use
- knowledge of child protection procedures.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Ensure there is a procedure for dealing with lost or uncollected children.	01/09/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Conduct a risk assessment on the garden identifying actions to be taken to minimize identified risks.
13	Develop staff's knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.