



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122480

INSPECTION DETAILS

Inspection Date	09/12/2003
Inspector Name	Anne Jacqueline Nicholson

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Lilliput Childrens Centre
Setting Address	Burwood Road Hersham Green Walton-on-Thames Surrey KT12 4AA

REGISTERED PROVIDER DETAILS

Name	The partnership of Mr Anthony Cunningham & Mrs Phylleen Cunningham
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ORGANISATION DETAILS

Name	Mr Anthony Cunningham & Mrs Phylleen Cunningham
Address	Burwood Road Walton-on-Thames Surrey KT12 4AA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lilliput Children's Centre was registered in 1992, and the nursery has sole use of the single storey building. The nursery is situated close to Hersham town centre, and is one of three nurseries owned by the same proprietors. The nursery groups children to age.

The Pre-school receives nursery education funding. Children have access to an enclosed outdoor play area.

Currently the nursery employs adequate qualified staff. A chef and kitchen assistants prepare meals on site and there is a full time office administrator.

How good is the Day Care?

Lilliput day Nursery (Hersham) provides satisfactory care for children from three months to eight years. The Nursery is clean and brightly decorated with displays. Children are cared in rooms which are appropriate for their age. A large hall is also available and secure outside play areas. Most staff hold or are working towards an appropriate child care qualification. Staff are generally deployed effectively within the setting. Most policies and procedures are in place however some lack the required detail. Each room makes good use of space and has it's own furniture, equipment and play resources.

The premises are secure and outside play areas are fully enclosed. Daily risk assessments are carried out. Good hygiene practices are promoted. Children receive a variety of healthy meals, special diets are catered for by the nursery's cook, drinks are also available. Staff act appropriately following clear guidelines when dealing with sick children and accidents, however not all entries are recorded clearly and signed. Child protection procedures are in place and staff are aware of these. The nursery promotes an equal opportunity policy and resources generally reflect this.

Children can access a variety of activities and play resources. A programme is followed and children are aware of the daily routine. Staff get to know the children and registration forms help identify any special needs. Staff and children develop good relationships and there are clear and consistent guidelines and documentation for expected behaviour that staff, children and parents are made aware of.

Parents are provided with written information about the setting and registration forms are completed. They have the opportunity to settle their children over a period of time and staff carry out a review with them after a month. Parents generally receive information about their child's progress informally talking to staff although they receive this more formally if requested.

What has improved since the last inspection?

The Nursery has made generally good progress since the last inspection.

What is being done well?

- Children feel secure within the daily routine. Staff work well as a team within their rooms to support the daily routine of the session.
- Children build good relationships with the staff.
- Partnership with parents is encouraged and staff communicate informally on a daily basis.
- A healthy diet is provided and children's individual dietary needs are met by the cook. Children were allowed to develop independent eating skills, staff encouraged them and sat near but only assisted if needed.
- Children are encouraged to develop good hygiene practices through routine and staff example.
- There is a comprehensive policy, understood and followed by staff, when administering and recording medication given.
- Security of premises is good and access is via a keypad and intercom.

What needs to be improved?

- the procedure for completing the accident book to ensure details are recorded clearly and precisely
- staff signing in on room registers
- the dating of policies
- the complaints policy
- the multi-cultural resources
- staff deployment
- the policy and procedure for uncollected children.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
6	ensure comprehensive written procedure for uncollected children is in place.	01/02/2004
12	make available to parents a written statement that provides details of the procedure to be followed if they have a complaint, including contact details for Ofsted.	01/02/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that staff are deployed effectively and ratios maintained.
7	Ensure the accident book is signed and details are recorded clearly and precisely.
9	Review and increase multi-cultural resources
14	Ensure that staff sign in on room register.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.