



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 205314

### INSPECTION DETAILS

Inspection Date 14/09/2004  
Inspector Name Ann Doreen Burford

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Charlton with Cropthorne Pre-School  
Setting Address The Old School Room  
Ryden Lane, Charlton  
Persnore  
Worcs  
WR10 3LQ

### REGISTERED PROVIDER DETAILS

Name The Committee of Charlton with Cropthorne Pre-School

### ORGANISATION DETAILS

Name Charlton with Cropthorne Pre-School  
Address The Old School Room  
Ryden Lane, Charlton  
Persnore  
Worcestershire  
WR10 3LQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Charlton with Cropthorne Pre-School has been running for over 30 years. It became community owned and committee run in 2002. It operates from the old school hall behind the local church in the village of Charlton. There is a wide rural catchment area including many local villages.

There are currently 23 children from 2 years 6 months to 4 years on roll. This includes nine funded three-year-olds. Children attend for a variety of sessions. The setting has procedures in place to care for children with special needs, and who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:15 until 12:15 with the option of a lunch club between 12:15 and 13:15.

Five staff work with the children. Almost half of the staff have early years qualifications to NVQ level 2 or 3. Three staff are currently working towards a recognised early years qualification. The setting receives support from a mentor/teacher from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Charlton with Cropthorne Pre-School provides good quality care for children. There are effective procedures in place to protect children from persons who are not vetted. The detailed documentation is implemented throughout the group and is effective in maintaining the very high standards and good organisation. The hall is old but well maintained. It has recently had a new ceiling, floor and heating system installed. Parents have re-decorated to make the hall clean and welcoming. A very good range of resources are available that support children's development. The range of activities and resources to promote equal opportunities is sufficient. All of the required documentation is in place and readily available.

The staff and committee give health and safety a priority. They are aware of their roles and responsibilities for keeping the children safe. Staff actively promote good hygiene and have good policies to promote children's health, such as sun protection. Children are able to help themselves to a drink throughout the session. Parents provide a packed lunch if they choose to let the children stay for the well-organised lunch club. Staff have a good knowledge of child protection procedures, although the

written statement has omissions.

There is a very good range of stimulating activities that supports children's development. There is a good settling in procedure. The staff understand the requirements of children with special needs and adapt activities accordingly to ensure their full participation in all activities. Children are exceptionally well behaved. Staff are good role-models, they build up a trusting relationship with the children.

There is an excellent partnership with parents. The active committee is made up of parents. They fully support the staff and access training themselves. They are committed to a high level of care and education for all children and work closely with the staff to achieve this aim.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- It is a well-organised group with priority given to staff training that is supported by the motivated committee.
- Staff knowledge, and commitment to further training to up-date their knowledge on current educational issues, enables them to provide such interesting ideas. They are a very enthusiastic team. Staff have a wonderful relationship with the children who readily seek their help if needed. They talk and ask each other questions. There is a calm but busy atmosphere with children well occupied in the rich variety of activities.
- The individual play plans enable individual children's needs to be met and helps them to develop to their full potential.
- Behaviour management strategies and procedures during the session enable children to learn the routine and co-operate fully with the staff group. Staff make sure they have the full attention of children when activities are about to change, in fun ways, for example playing a musical instrument before going outside. A clear explanation of what is going to happen next and what is expected of the children means that the change-over is smooth.

#### **An aspect of outstanding practice:**

Staff make a home-visit for every new child. This is an excellent way of making sure parents' wishes are met. They are able to discuss the needs of their child in comfortable, familiar surroundings and their children get to know the staff. This forms part of the settling-in procedure. The children's needs are reviewed again after the child has started to attend the group. The staff and parents develop the child's individual play plan at this meeting. This has greatly improved children settling into the group quickly and encourages them to make excellent developmental progress to attain their full potential.

**What needs to be improved?**

- develop the child protection statement to include the procedure to be followed in the event of an allegation being made against a member of staff or volunteer
- continue to increase the range of resources and activities to enable children to learn about the diverse community in which they live.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Improve opportunities for children to explore issues of diversity through play.
13	Revise the child protection statement to include the procedures to be followed if an allegation is made against member of staff or volunteer.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*