



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY253045

INSPECTION DETAILS

Inspection Date 14/10/2003
Inspector Name Lilyanne Taylor

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Pipit Pre-School
Setting Address 27 Finch Road
Eastney
Portsmouth
Hampshire
PO4 9LT

REGISTERED PROVIDER DETAILS

Name NAVAL Under Fives

ORGANISATION DETAILS

Name NAVAL Under Fives
Address 8 Shackleton Road
Rowner
Gosport
Hampshire
PO13 9SG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pipit pre-school was established over 20 years ago, and opened in these present premises in 2003.

The pre-school operates from a converted ground floor flat in the Eastney area of Portsmouth. This group is one of 10 pre-school provisions which are run under the management of the Naval Under Fives.

The pre-school has sole use of the premises which includes a fully enclosed outdoor play area.

The pre-school primarily serve children from the local naval community and it is their policy to take children from the age of two years nine months.

Children are able to attend for a variety of sessions.

The group are eligible to accept educationally funded three and four year olds.

The pre-school are able to provide care for children with special needs and support children who speak English as an additional language.

The Pre-school is open Monday to Friday during school term times. Sessions are from 9.30 until 12:00 and 12:30 until 15:00.

During three weeks of the summer holidays only the pre-school opens Monday to Friday 10:00 until 14:00. The pre-school does not open for the first and last two weeks of the school's summer holiday period.

Five staff work with the children. Most have a relevant early years NVQ level 3 qualification. Two staff are currently on training courses, one is working towards achieving an NVQ level 3 and the other is working towards an NVQ level 2. All staff attend in service training to regularly update their knowledge of childcare.

How good is the Day Care?

Pipit pre-school provides good quality care for children.

Staff are suitably experienced and most staff are qualified to NVQ level 3 in childcare, two members of staff are currently working towards achieving a

qualification. Staff regularly attend training courses which updates their existing knowledge in childcare.

Children are well cared for in a safe, secure and welcoming environment. The organisation of space and resources is good and meets the needs of all children.

Staff have an excellent awareness of children's safety. Health and hygiene procedures and practices promote the good health of children. Children are provided with regular drinks, and staff promote healthy eating when providing snacks. All children are treated as individuals and staff have a positive attitude towards accepting and providing care for children with special needs. Staff have knowledge of child protection issues and the referral procedures to be followed if abuse of a child were suspected, however the child protection statement which is in place needs to be improved to include all necessary procedures and needs to be shared with parents.

A balanced range of activities are provided for the children. Children's behaviour is managed appropriately.

Staff establish a good relationship with parents, they exchange information daily regarding the children. Parents are given information which details the operational procedures of the provision.

Most relevant documentation and necessary recording is in place and all records are stored so confidentiality is maintained.

What has improved since the last inspection?

This is the first inspection carried out at these premises so this section does not apply.

What is being done well?

- Children are provided with a wide range of activities which supports their development in all areas. The children relate to staff and one another very well, they enjoy their play and are actively involved in what they are doing. Staff know the children well, they take an interest in what they have to say and do and respond to their interests.
- Staff provide activities for children based on their individual needs and stages of development. A profile sheet is obtained from parents when children initially register which identifies the developmental stages children are at. All children are allocated a member of staff as their key worker.
- Staff provide an extensive range of good quality, suitable, safe toys and equipment for all children. Resources include items which reflect positive images of culture and disability. Children are able to access resources easily and make their own choices which encourages their independence.
- Staff have an excellent awareness to the safety of children at all times, good supervision is in place. The premises are kept secure and access is

monitored through the entry systems which are in place. Staff provide road safety activities for the children, which encourages them to develop an awareness to their own safety. Risk assessments are carried out on a regular basis of all areas used by children.

- Staff establish a very good relationship with parents, they exchange information daily regarding the children. Staff offer support and advice to parents if necessary. Good settling in procedures are offered for children, parents are welcomed to stay with their children until they are confident to be left on their own. Parents are given good information relating to the provision, they are informed of the management structure and the procedures they can follow if they wish to make a complaint. Children's progress is shared with parents, based on observations that have been made by their child's key worker.

What needs to be improved?

- the recording of children's actual hours of attendance(standard 14);
- the statement of the arrangements in place for protecting children, and the way the statement is shared with parents(standard 14)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	ensure all documentation and record keeping includes necessary detail and is shared with parents as required.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.