



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 142858

INSPECTION DETAILS

Inspection Date 17/06/2004
Inspector Name Jacqueline Allen

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Primary Colours Day Nursery
Setting Address The Trident Youth Hut
Galmington Road
Taunton
Somerset
TA1 5NN

REGISTERED PROVIDER DETAILS

Name Mrs Susan Wendy Fursdon

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Primary Colours is a privately owned day nursery which has been in operation since 1999. It is based in a portacabin in the Galmington area of Taunton and serves the local area. The premises offers a large playroom with kitchen and toilet facilities. There is a small well secured garden at the back of the building.

The nursery opens five days a week all year round and is open from 08:00 to 17:45. Children attend for a variety of sessions. There are currently 40 children from 2 to 4 years on roll. The group are registered to receive funding for 3 and 4 year olds. There are no children attending with special educational needs or with English as an additional language.

There are six childcare staff employed. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Primary Colours Day Nursery provides satisfactory care for children.

The setting has a high percentage of staff qualified to NVQ level 2 or 3 in Early Years. However, there are no induction or appraisal systems in place and registrations systems are ineffective. Space is well organised and the room attractively displayed with children's work. Resources are interesting and fully accessible to children.

A safe sleep area has been well considered but there are other potential hazards which still need to be addressed. There are good hygiene systems in place but medication issues need to be reviewed. Staff provide good quality nutritious food for children which is cooked on the premises. Staff have a sound understanding of special needs and child protection.

Staff interact with children, encouraging their independence or supporting as appropriate. Activities and resources reflect positive images of other cultures and disabilities to broaden children's awareness. Staff are aware of children's individual needs and strive to meet these. Staff praise and encourage children's efforts and mainly deal with behaviour consistently although records of incidents are not kept.

Excellent information is given to parents about the provision and good procedures

are in place to keep them informed about children's progress. Parents have a very positive view of the provision and consider the staff to be caring and approachable.

What has improved since the last inspection?

At the last inspection the provider agreed to ensure staff are deployed effectively to support children at all times, produce a no smoking policy, include all details in the child protection and complaints procedures. Staff ratios allow for the ages and needs of children attending and deployment is considered in other areas to ensure children are supported at times. A no smoking policy has been devised and implemented. The child protection policy now includes procedures to be followed if allegations are made against staff. The complaints procedures includes contact details for Ofsted.

What is being done well?

- Staff encourage children to make choices in their play and interact with each other. They are responsive to children's interests and encourage or support them as necessary. Clear assessment records ensure that staff are aware of what individual children can do.
- There are a good range of stimulating resources spread out around the nursery which cover all areas of learning. Storage issues have been well considered so that floor and wall space is effectively used to ensure resources are fully accessible to children.
- The nursery provides healthy, nutritious food to encourage children to eat a balanced diet. Special dietary needs are considered and an accessible water cooler ensures that children can have a drink whenever they need one.

What needs to be improved?

- procedures for induction and appraisals
- registration systems
- risk assessments to reduce potential hazards on the premises and on outings
- procedures to obtain parents permission to administer medication.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	make sure that clear daily registration systems are in place for children, staff and visitors
6	conduct ongoing risk assessments on the premises identifying actions to be taken to minimize identified risks and record the procedure for outings
7	obtain written permission from parents before administering any medication to children

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.