



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY258132

INSPECTION DETAILS

Inspection Date	22/02/2005
Inspector Name	Lesley Gadd

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Mulberry Bush Day Nursery (Mulbarton) Ltd
Setting Address	3 Wingfield Court, Norwich Road Mulbarton Norwich Norfolk NR14 8JP

REGISTERED PROVIDER DETAILS

Name	The partnership of Mulberry Bush Day Nursery
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ORGANISATION DETAILS

Name	Mulberry Bush Day Nursery
Address	3 Wingfield Court, Norwich Road Mulbarton Norwich Norfolk NR14 8JP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Mulberry Bush Day Nursery opened in 2003 and operates from a converted building within the village of Mulbarton, in Norfolk.

A maximum of 37 children may attend the facility at any one time. The nursery is open each weekday from 8:00 until 18:00 for 51 weeks a year. All children share access to an indoor garden play area.

There are currently 48 children aged from birth to under 5 years on roll. Of these 18 receive funding for nursery education. The nursery serves the local rural community and welcomes children with special educational needs or children who speak English as an additional language.

The nursery employs seventeen part time staff, eight of the staff including the Manager hold appropriate early years qualifications. Other staff complete ongoing training.

How good is the Day Care?

Mulberry Bush Day Nursery provides good quality care for children.

Accessible and clear documentation is in place to inform staff and parents about the aims and care of the children. This, alongside the manager's ongoing commitment to keep staff skills updated through regular training, ensures the children are very secure in the nursery and experience a welcoming environment from the enthusiastic staff team. A good range of space and physical resources are available to interest the children however, these are not always used effectively during arrival and the morning session for the children aged two to four years, to ensure their play needs are met.

High priority is given to ensuring children are safe inside and within the garden area. The staff encourage good hygiene practices and children have frequent opportunities to try a range of nutritious snacks to promote their health and well being. Staff know how to deal with an accident effectively and are aware of their child protection responsibilities. However, the procedures and knowledge of how to respond if an allegation is made against an adult is out of date.

The children are confident and have good relationships with the staff who make time to listen and talk with them. Staff are conscientious and plan a stimulating range of

activities that foster the children's curiosity and support their all round development. Children's skills are recorded and shared with parents to keep them updated on their children's progress. The individual care of all children is given very good consideration and behaviour is generally good.

Partnership with parents is very strong. Staff are approachable and share information informally with parents, before and after sessions to ensure the children's welfare is supported. Parents receive written information about the nursery before they attend and regular newsletters to keep them informed about activities, projects and nursery events.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children are very well cared for and secure with the staff team. Staff are very attentive to all the children and make time to play and encourage the children's confidence.
- Staff demonstrate a good understanding of children's individual needs. Parents wishes regarding feeding and sleeping patterns for younger children are respected and staff complete and review care plans for each child with the parent before they start to attend, to ensure their needs are fully met.
- The importance of safety is given good consideration by all working within the nursery, so that children are protected and safe at all times. Daily health and safety risk assessments are completed, regular fire evacuation practises take place and relevant insurance is held.
- The children experience a good range of first hand play experiences to encourage their exploration and enthusiasm as learners. They enjoy pouring the sand, feeling the chocolate play dough and creating their own water falls with a range of art and craft materials, paints, glue and crayons. Staff, with their own and parents knowledge of the children, are starting to make good use of the Foundation Stage Curriculum and Birth to Three Framework to monitor the children's development and plan for their individual learning needs.

An aspect of outstanding practice:

The nursery demonstrates a positive commitment to working with parents to ensure the children's growth and development are appropriately supported. Staff respect and welcome parents contributions and act on their suggestions such as having an open evening to discuss the children's assessment records. Parents are given time to settle their children as they wish and daily conversations between themselves and staff ensures they are fully involved in their children's care and education. Staff value this partnership and recognise their role in providing appropriate care for each child. Parents are very satisfied with the nursery and comment on the enthusiasm, friendliness and professionalism of the managers and staff, the fun activities and the

happiness and security their children experience whilst attending the nursery.

What needs to be improved?

- use of space and physical play resources on arrival and during the morning session for children aged two to four years
- child protection procedures and staff knowledge of how to respond if an allegation is made against an adult within the nursery.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the play space and physical resources are organised effectively to meet the needs of the children aged two to four years, particularly during arrival and the morning session.
13	Update child protection procedures and staff knowledge of how to respond if an allegation is made against an adult within the nursery.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.