



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY217519

INSPECTION DETAILS

Inspection Date	16/07/2003
Inspector Name	Jacqueline West

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	High View Nursery
Setting Address	2 Viewforth Terrace Fulwell Sunderland SR5 1PZ

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name	High View Nursery
Address	2 Viewforth Terrace Sunderland

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

High View Nursery opened in 2002. It operates from six base rooms in a four storey converted end terrace house in a residential area. It is situated close to main roads connecting Sunderland, South Tyneside and Gateshead.

There are currently 52 children from six weeks to five years on roll. This includes 14 funded 3 year olds and 2 funded 4 year olds. Children attend for a variety of sessions. The group supports children with special needs. At present no children who speak English as an additional language attend.

The group opens five days a week all year round. Sessions are from 7:30 am until 18:00.

Seven full time staff work with the children. All have early year's qualifications. None of the staff are currently on training programmes. The setting receives support from the Early Years Development and Child Care Partnership. (EYDCP).

How good is the Day Care?

High View Nursery provides satisfactory care for children.

Induction procedures are effective. Staff demonstrate a good understanding of the written policies and procedures. Documentation is well recorded including a detailed operational plan which supports the everyday practices. Children are grouped appropriately and staff are well deployed. Good use is made of the outdoor play space and additional resource rooms. The premises are warm and well maintained, children's work is displayed attractively. Children have the opportunity to rest and sleep, comfortable areas are ensured. Equipment is well maintained. There is limited imaginary play equipment to provide sufficient challenge for children.

The premises are secure. Effective procedures are in place when ensuring the children's safety both indoors and out, one area is still to be addressed. A varied diet is provided in consultation with the parents. Appropriate seating and cutlery is provided. Drinks are not readily accessible to children. Staff develop good relationships with children and encourage them to share, take turns and respect one another. There is limited resources to reflect positive images of culture and disability. A special needs co-ordinator is in place. Staff demonstrate an understanding of child protection issues.

Staff provide a variety of appropriate play activities however the majority are adult led. Children respond well to the staff. Interaction is good. Staff are good role models, this has a positive impact on the children. Staff are consistent in their approach when managing the children's behaviour.

Parents have the opportunity to discuss their child's achievements daily. A daily diary is completed for the children under two years. Written development records are kept on all the children. Parents can request to see them at any time. A safe arrival and collection procedure is in place.

What has improved since the last inspection?

N/A first inspection

What is being done well?

- The children are organised into age appropriate groups. Each group has its own base room. Good use is made of the additional resources known as the dance room, physical play and outdoor area. Staff co-ordinate their planning to ensure the children have the opportunity to access the various resources throughout the day.
- Staff are well deployed and ratio's maintained. Staff are vigilant with regards to the children's safety. They have a safe system in place when using the stairs and outdoor play area. The children are aware of the procedure.
- Lunch time is a social occasion. The children sit comfortably around the tables with the members of staff. Appropriate seating is available for all. The children are encouraged to become engaged in conversation with one another, the staff are interested in what the children say, they listen and support them well. Children explained who they lived with and if they had any pets. Interaction is good. The children are encouraged to become independent, they are competent when giving out the plates, forks, cups and bowls.
- Staff provide appropriate and interesting play activities, for example the children were involved in a hide and seek game while in the nursery garden (3-5 year olds). All the children counted how many dinosaurs would be part of the game, they sat in a circle while one child hid the animals around the nursery garden. The other children covered their eyes and counted to 10, the children then went to find the animals counting how many they had managed to find. The children were excited and thoroughly enjoyed the activity.

What needs to be improved?

- the accessibility of fresh drinking water for the children;
- the planning of daily activities to provide a balance of adult and child led activities;

- the play equipment to further develop children's imaginary play;
- the resources to include positive images of culture and disability;
- the access to the kitchen, ensuring that it is restricted to children, unless it is being used solely for a supervised children's activity.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	increase the resources to reflect diversity
3	plan opportunities for children to become involved in free play activities ensuring a balance of adult and child led activities are provided
5	increase imaginary play resources
6	restrict access to the kitchen

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.