



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY234249

INSPECTION DETAILS

Inspection Date 18/06/2003
Inspector Name Carolyn Thompson

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Happy Hours Day Nursery
Setting Address Dove Bank
Uttoxeter
Staffs
ST14 8DY

REGISTERED PROVIDER DETAILS

Name Happy Hours

ORGANISATION DETAILS

Name Happy Hours
Address 19 Cavendish Road
Tean
Stoke-on-Trent
Staffordshire
ST10 4RH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Happy Hours Day Nursery has been established for over ten years, however, the present owners took over the registration in 2002. It operates in a detached house, close to the centre of Uttoxeter. The nursery serves the local and wider community.

There are currently 76 children on roll aged from 0 to 11 years. This includes 16 funded three-year-olds and one funded four-year-old. Children attend for a variety of sessions. The nursery supports children with special needs and children who have English as an additional language.

The nursery opens five days a week all year round. Sessions are from 07:00 to 18:00.

Seventeen staff work with the children. Seven staff hold a relevant early years qualification, four are working towards an appropriate qualification. The nursery receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Happy Hours Day Nursery provides a satisfactory standard of care for children. The nursery provides a welcoming friendly environment for children and their parents. Policies and procedures are available in the operational plan which ensure that staff are aware of their responsibilities to the children in their care. Appropriate steps are taken to ensure that hazards to children are limited. The nursery is currently undertaking a programme of refurbishment.

Staff are aware of children's individual needs and respond appropriately to these. Activity planning, does not ensure that throughout the day children have access to a wide range of activities that enable them to make choices as they develop their knowledge, skills and understanding. The nursery has a limited range of resources available, particularly in relation to equal opportunities and multicultural issues. The daily routine ensures that children have the opportunity to have a rest or sleep. Times for snacks and meal are also identified.

The nursery have good relationships with parents. The staff work closely with parents to ensure that they are aware of children's individual needs. The nursery encourages parent participation by providing a suggestion box and by undertaking a

questionnaire survey. Parents have access to children's written development records and are invited to a parents evening to enable discussion of children's progress.

What has improved since the last inspection?

Not applicable as this is the first inspection.

What is being done well?

- Recognition of children's needs within the nursery is good. Staff recognise when children are tired, upset or not feeling well and respond appropriately.
- Partnership with parents is good. The nursery provide parents with comprehensive information about the nursery and the provision provided. Information is available to parents about their child's day on a daily basis. Parents wishes regarding the care of their child are followed.
- Documentation and records are comprehensive, accurate and up to date.

What needs to be improved?

- planning of activities to ensure children have access to a wide range of activities throughout the day;
- floor covering, where necessary, in playrooms, hall, stairs and landing;
- range of toys and equipment, including those that reflect equal opportunities and multicultural issues.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	develop activity planning to ensure that children have access to a wide

	range of activities throughout the day.
5	extend range of toys and equipment available to the children including those, which reflect equal opportunities and multicultural issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.