



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY275052

INSPECTION DETAILS

Inspection Date 25/05/2004
Inspector Name Jacqueline Munden

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Play Away Day Nurseries Ltd
Setting Address 43-45 High Street
Totton
Southampton
Hampshire
SO40 9HL

REGISTERED PROVIDER DETAILS

Name Play Away Day Nurseries Ltd

ORGANISATION DETAILS

Name Play Away Day Nurseries Ltd
Address 1-5 Chapel Road
West End
Southampton
Hampshire
SO30 3FE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Play Away Day Nursery in Totton, Hampshire is one of several owned by Play Away Day Nurseries Ltd. It opened in this location, a purpose built two storey property in December 2003. It serves the local and wider communities. There are enclosed, outdoor play areas and disabled access throughout the ground floor.

It is nursery policy to accept children aged from three months to five years and is in receipt of nursery funding for three and four year olds. The setting supports children with special needs and those with English as a second language.

The nursery operates from 08:00 - 18:00, Monday - Friday, 51 weeks a year. Children attend for a variety of full day, part day and sessions.

There are currently 16 permanent members of staff working with the children of whom 15 have a relevant childcare and first aid qualifications. The setting employ a full time cook and receive support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP), and the Area Special Educational Needs Co-ordinator (SENCO). It has achieved a quality assurance award from the Council for British Teachers. and is a member of the National Day Nurseries Association and the Pre-school Learning Alliance.

How good is the Day Care?

Play Away Day Nursery provides good quality care for children. All aspects of the provision are well organised, and effective use is made of staff and space to ensure that all children are well cared for. However, rooms must be kept at a comfortable temperature. All required documentation is in place. The setting is welcoming and most children have access to a wide range of resources.

Staff give a high priority to ensuring children are safe and promote good hygiene routines. Staff are caring and consider the individual needs of children regarding special needs, dietary and personal preferences and requirements. Child protection awareness of staff needs to be developed.

Children are offered a wide range of interesting activities that promote learning and diversity. Staff support children well helping them to develop independence and confidence. Children respond well to the consistent praise and encouragement.

Staff develop good relationships with parents who share information regularly

regarding the children's daily activities and progress of development.

What has improved since the last inspection?

Not applicable.

What is being done well?

- All staff have or are working towards a suitable childcare qualification. They are deployed effectively and make good use of the space available. Staff work to a comprehensive set of policies and procedures.
- There is good interaction with children; staff ask questions and are interested in what children say and do. Children are confident and independent; they talk freely with adults and each other. Staff plan and provide a range of varied, interesting activities that enable children to develop in all areas of learning. Children are interested and play enthusiastically.
- The nursery is a very welcoming and attractive environment for children who are happy and settled. Most children can access a large range of stimulating play equipment and books that promote learning, development and diversity in all areas.
- Staff demonstrate a good awareness of safety both indoors and outside; risk assessments are conducted regularly to ensure on going safety. The premises is secure and there are effective systems in place to ensure for the safe arrival and collection of children.
- Staff are effective in promoting good hygiene routines; children wash hands before eating and after using the toilet; use disposable towels and have individual flannels and bedding. Stringent cleaning practices minimise the risk of infection.
- Staff have a caring, positive approach to ensuring the individual needs of all children are met regarding their care, welfare and special needs. They know the children well and are able to support them appropriately. Meals and snacks provided are healthy and nutritious with special dietary needs being met well.
- Children's behaviour is managed in a very positive, consistent way according to their level of development. They respond well to the praise and encouragement.
- Staff develop good relationships with parents who are welcomed into the nursery; they share information regarding children's development and welfare on a regular basis.

What needs to be improved?

- the temperature of rooms in hot weather
- children's access to a varied range of play equipment and drawing materials

in the Tweenies room

- staff's knowledge and understanding of child protection issues.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure the temperature in all rooms is within a comfortable range in hot weather.
5	Ensure children in the Tweenies room can access a broad range of play equipment and creative materials.
13	Develop staff's knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.