



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 137385

### INSPECTION DETAILS

Inspection Date 05/05/2004  
Inspector Name Susan Linda Capon

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Jumoke  
Setting Address Oakfield Road  
Anerley  
London  
SE20 8QA

### REGISTERED PROVIDER DETAILS

Name Mrs Audrey Bobb

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Jumoke out of school club opened in 1998. The group is registered to Audrey Bobb and is a privately owned group. It operates from premises situated in a church in the residential area of Penge in the London Borough of Bromley. The group offers an after school club, a holiday club and a Saturday club. Jumoke serves the local community.

The after school club operates from a small hall, kitchen area and toilets including a disabled toilet. The holiday club and Saturday club operate from a large hall, small room, kitchen and toilets including a disabled toilet. There is a secure outside play area.

There are currently 11 children on roll for the after school club and 12 children on roll for the holiday club. Children attend for a variety of sessions. The setting currently supports some children who speak English as an additional language.

The after school club opens 5 days a week during school term times. Sessions are from 3pm until 6pm. The holiday club opens every school holiday from 8.30am until 6pm. The Saturday club is open on the last Saturday each month from 9am until 5pm.

Three full-time and three part-time staff work with the children. Over half the staff have an early years qualification to NVQ level 2 or 3.

The group collect children from St. Anthony's School.

### How good is the Day Care?

Jumoke provides good care for children. All areas of the premises used by the children are welcoming, clean and well maintained. The staff work well as a team and provide a warm, welcoming and friendly environment. A good adult to child ratio is provided for each session enabling all the children to receive some individual attention. The group uses a good arrival and collection procedure.

The staff ensure the premises are safe and secure on a daily basis and there is an ongoing risk assessment record in place. One area requires some attention. Good hygiene practices are used by the staff and the children are encouraged to learn these themselves. The children are provided with a healthy snack during the session and all individual dietary needs are catered for appropriately. The children have

access to a good range of positive images relating to equal opportunities. Minimal behaviour management is required as the children are kept fully occupied and stimulated the entire session.

A good range of toys, activities and equipment are made available to the children throughout the session. Staff provide opportunities for the children to participate in trips to the library, local park and full day outings. There is a good balance of adult led and free choice activities each session. All the children play co-operatively and relate well to the adults in the setting.

All the parents and children are made to feel welcome. Well written policies and procedures are in place. The group has well organised and detailed records. Some attention is required to the accident records. The staff team keep the parents regularly informed about their child's progress and development.

### **What has improved since the last inspection?**

The group was required to improve some of its policies and procedures to include a procedure to be followed in the event of a child being lost; a statement on the groups policy for children and adults with special needs; and include employment in the equal opportunities policy. These have all been addressed and ensure the children will be cared for in a non-discriminatory, safe and secure environment.

The group were required to carry out a risk assessment on the premises and equipment. This is now in place and regular records are made and addressed as required. This ensures the children are always in a safe and secure environment.

### **What is being done well?**

- The planning of the activities provided each session. Staff use a theme based programme on a weekly basis and incorporate activities around this theme. Several interesting games and art and craft activities have been provided recently which were thoroughly enjoyed by all the children. Staff use the topics to broaden the children's knowledge and understanding of the world. The children are involved in the groups planning making them feel valued.
- The staff work well as a team. A daily rota is available identifying individual jobs and activities for each staff member. The staff are all aware of their individual role and this ensures the children are safe and secure at all times.
- The group uses good health and hygiene practices. Tables are suitably cleaned prior to snack time and safe food handling is carried out by the staff when preparing the food. All the children wash their hand before eating. The children are protected from cross-contamination where possible.
- The group promotes equal opportunities in a positive way. A well written policy is in place and the staff and children are all aware that any discrimination towards one another will not be tolerated. A good range of toys and equipment is readily available providing positive images for all areas. The staff team are from a range of different cultural backgrounds and provide positive role models for the children. All the staff and children are valued and

this enables the children to have good self-esteem.

- Good behaviour is encouraged in a positive way. The children have written their own ground rules which are displayed for everyone to see. Staff use praise and encouragement to help the children feel good about themselves. The children relate well to one another and the staff. They listen to one another, take turns at activities and play co-operatively together. This enables the children to learn to respect one another and have good self esteem about themselves.

#### **What needs to be improved?**

- the safety of the chair stacks in the room;
- the information included in the accident records.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Provide an action plan to reduce the hazards relating to the chair stacks in the playroom.
7	Ensure all accident records include the time of the accident.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*