



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY282456

INSPECTION DETAILS

Inspection Date 25/10/2004
Inspector Name Elizabeth Blenkhorn

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Boomerang
Setting Address Holy Trinity Church Upsall Grove
Fairfield
Stockton-on-Tees
Cleveland
TS19 7QH

REGISTERED PROVIDER DETAILS

Name The Committee of Holy Trinity/ Rosehill Out of School Club

ORGANISATION DETAILS

Name Holy Trinity/ Rosehill Out of School Club
Address 4 Greymouth Close
Hartburn
Stockton-on-Tees
Cleveland
TS18 5LF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Boomerang, out of school day care, opened in April 2004. It operates from Holy Trinity Church hall which is located in the Fairfield area of Stockton-on-Tees. The club have use of the main church hall, the adjoining school library/computer room and main hall. The club serve children from the neighbouring schools and the local community.

The club are registered to care for 26 children. There are currently 47 children on roll. Children attend for a variety of sessions. The group supports children with special needs and children who speak English as an additional language.

The club operates Monday -Friday 07.30 -09:00 and 15:00 - 18:00 term time and 07:30 - 18:00 during school holidays.

There are two full-time and four part-time staff of whom five have a recognised childcare qualification. Two members of staff, who have a level 2 qualification, are working towards a level 3 qualification

How good is the Day Care?

Boomerang, out of school day care, provide good quality care for children. It offers a warm and welcoming environment where children are happy, secure and settled. Staff are clear about their roles and responsibilities and are committed to providing the best possible care for children. Staff are well-qualified and take part in training to keep their skills and knowledge up-to-date. Most documentation is in place and all is kept in an organised manner.

Children are well cared for in the setting and staff pay good attention to matters of safety, health and hygiene. They supervise the children effectively while encouraging them to develop independence in managing their own physical needs, helping them to learn good health and hygiene practices. Children enjoy a variety of snacks and there are appropriate arrangements for the storage of packed lunches. Staff know the children well and give full consideration to their individual needs. There are detailed child protection procedures and staff are fully aware of their role and responsibilities in putting children's welfare first.

Children take part in well-planned, self-chosen activities, enjoyable and stimulating activities. They are happy and settled and are familiar with the routines of the

setting. They have good relationships with the staff who are supportive and encouraging. Staff have a positive approach to managing children's behaviour and children are very well behaved.

Staff have good relationships with parents. They make parents welcome and there are effective procedures in place for the sharing of information which helps keep both parties informed about children's welfare and progress.

What has improved since the last inspection?

not applicable

What is being done well?

- Children have access to a good range of toys and equipment. They take part in play which promotes all areas of development. They are keen and become purposefully engaged in their activities. Staff plan activities effectively taking account of children's individual needs.
- Staff have very good relationships with the children. They know the children well. They are supportive and encouraging while at the same time promoting children's independence.
- Children behave very well in the setting. They have very positive relationships with the staff and each other.
- Staff work well as a team, demonstrating enthusiasm and commitment to on-going training and personal development in order to develop their childcare skills, knowledge and practices.

What needs to be improved?

- documentation, to ensure the visitor book is accurate and the behaviour management policy contains a statement about bullying.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Make sure visitors book contains times of departure and behaviour management policy includes a statement on bullying.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.