



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 218357

INSPECTION DETAILS

Inspection Date 24/11/2003
Inspector Name Janice Rizvi

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name SCOTCH ORCHARD BADGERS-(vari)-
Setting Address SCOTCH ORCHARD PRIMARY SCHOOL
SCOTCH ORCHARD
LICHFIELD
STAFFORDSHIRE
WS13 6DE

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Mr and Mrs Phillip Siddell
Address 41 Cherry Orchard
Lichfield
Staffordshire
WS14 9AN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Scotch Orchard Badgers After School Club opened in 2000. It operates from the after school room in Scotch Orchard Primary School, Lichfield. The group has access to a play area, hall, bathroom facilities and an enclosed outdoor area. It serves children who attend the school.

There are 26 children on roll. Children attend a variety of sessions each week.

The out of school club opens five days a week during term time. Sessions are from 15:00-18:00.

Two part time staff work with the children. One has a level 3 Early Years qualification. The other has experience of working with groups of children. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Scotch Orchard Badgers After School Club offers satisfactory care for children. A familiar routine is followed which enables children to settle quickly and be confident. The premises are safe and well maintained, however hygiene standards in the boys toilets are unsatisfactory. Good use is made of space and children are grouped effectively taking into account the different age range. A safe and friendly environment for children is provided. Staff interaction with children is kind and caring and each child is given a high level of support and individual attention. Children are responsive to staff and are well behaved.

Children have free choice of toys and activities selected daily by staff. Planning is broad and comprehensive but inconsistent with what is offered, with emphasis on colouring printed sheets and board games. There is no opportunity for creative activities such as painting and art and craft as outlined in the plan. Although some of the sport activities help to address gender stereotyping with girls and boys having freedom of choice, there are no activities and limited resources to actively promote cultural diversity and people with a disability.

The club staff give a high priority to safety, encouraging the children to take responsibility for themselves and their play equipment, which is reflected in the club

rules. First aid training did not include training in first aid for infants and young children. Staff have an understanding of child protection issues although the policy statement has some weaknesses.

Relationships with parents are good. Information is shared daily to inform parents about their child's day, children's achievement records are completed by staff and shared with parents.

What has improved since the last inspection?

At the last inspection concerns were raised regarding the safety of the microwave oven in the play area, the administration of medication and obtaining the necessary technical knowledge where appropriate. As a result the microwave oven has been removed, the health policy reviewed and medication is no longer given in the setting. Technical assistance has been sought to administer a 'medipen'.

What is being done well?

- Children are grouped effectively taking into account their age and abilities.
- Staff are interested in what the children do and say, have a friendly and caring manner, children are responsive, secure and well behaved.
- Health and safety is well promoted, staff encourage children to have regard for their personal safety and play environment.
- Staff create a welcoming and friendly relationship with parents with a free exchange of information.

What needs to be improved?

- understanding of providing activities and resources to promote children's knowledge of cultural diversity, gender and disability
- the child protection statement to include staffs responsibilities in reporting suspected child abuse in line with the ACPC procedures
- the child protection policy to include procedures to be followed in the event of an allegation made against staff
- the provision of creative activities, specifically, painting art and craft
- hygiene and cleanliness in the boys toilets
- the arrangements to request prior written parental consent to seek emergency medical advice and treatment
- arrangements to ensure at least one member of staff holds an appropriate first aid certificate which includes training in first aid for children and young people.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
9	Ensure the provision of activities and resources to promote and extend children's knowledge of cultural diversity, gender and disability.	15/12/2003
13	Ensure that the child protection policy statement clearly states staff responsibilities regarding reporting of suspected child abuse or neglect, in accordance with the Area Child Protection Committee Procedures.	15/12/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure at least one member of staff holds an appropriate first aid certificate which includes training in first aid for children and young people.
3	Extend the range of creative activities available to children.
4	Improve hygiene in the boys toilets.
7	Request prior written parental permission to seek emergency medical advice or treatment for the future.
13	Devise written child protection procedures to be followed in the event of an allegation being made against a staff member or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.