



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY233521

INSPECTION DETAILS

| | |
|-----------------|---------------------|
| Inspection Date | 21/01/2004 |
| Inspector Name | Margaret Jean Moore |

SETTING DETAILS

| | |
|-----------------|--------------------------------------------|
| Day Care Type | Full Day Care |
| Setting Name | Great Ormond Street Hospital Staff Nursery |
| Setting Address | 40-41 Queen Square London WC1N 3BB |

REGISTERED PROVIDER DETAILS

| | |
|------|--------------------------------------------|
| Name | Great Ormond Street Hospital Staff Nursery |
|------|--------------------------------------------|

ORGANISATION DETAILS

| | |
|---------|--------------------------------------------|
| Name | Great Ormond Street Hospital Staff Nursery |
| Address | 40-41 Queen Square London WC1N 3AJ |

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Great Ormond Street nursery is a work place nursery for the staff of the hospital.

It is situated in a separate building in Queen Street.

The ground floor has three group rooms for children, aged 0 to 2 years, all rooms have access to an outdoor play area.

The lower ground floor has two group rooms for children 2 plus to 5 years. They also have access to outside play area that is completely covered in soft landing.

There is a lift available for disabled access.

There are currently 65 children on role. The setting supports children with special needs and who speak English as an additional language.

The nursery opens five days a week all year round and operates from 7:30hrs. to 18:30hrs with children attending a variety of sessions between these hours.

20 members of staff work directly with the children. Over half the staff have early years qualifications and the rest of the staff are working towards a recognised early years qualification.

How good is the Day Care?

The Great Ormond Street nursery provides good quality care for children.

Children are provided with well planned, imaginative activities with access to a very good range of play materials in a stimulating environment. The facilities provided for babies are of a good standard, these include holistic play and treasure baskets; most of the toys and equipment are made of natural materials. Staffing levels are appropriate to ensure that children are effectively supervised at all times. The premises are well organised and bathroom facilities generally correspond to children's needs. However, the toilets provided for pre-school children do not have doors and this inhibits their privacy.

There are well-thought-out precautions in place to minimise risks to children, both in the nursery and on outings. Regular fire drills take place and these are documented. Children are well supported in developing good personal hygiene practices.

Practices regarding administering medicines and treating accidents are entirely appropriate.

Effective systems are in place to ensure that each child's individual needs are identified. This forms the basis of the planning for each room and a varied range of activities are skilfully planned to provide an appropriate level of challenge to each child. The positive relationship between staff and children create a warm, comfortable environment for children to experiment and explore.

Behaviour management within the nursery is consistent and focuses on positive re-enforcement. Children develop confidence and an understanding of right and wrong as a result of praise and support provided by the staff.

Staff offer a warm welcome to parents and carers and take time to exchange information. A good range of written information is provided, including all policies and procedures, and frequently updated notice board.

What has improved since the last inspection?

Not Applicable

What is being done well?

- Effective procedures are in place to identify children's individual needs and a range of activities are skilfully planned to provide appropriate challenge for each child.
- The imaginative use of space and the attractive displays of children's work contribute to the welcoming and child centered environment.
- Children are provided with a large and varied range of toys and play materials, including those aimed at promoting positive images of people of different religions, cultures, genders and disabilities.
- Staff consistently manage children's behaviour in a positive manner, using praise to re-enforce good behaviour.

What needs to be improved?

- The amount of privacy pre-school children can expect when using the toilets.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|--------------------------------------------------------------------------------------|
| 8 | Ensure that the dignity and privacy of children is respected when using the toilets. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.