



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 310273

INSPECTION DETAILS

Inspection Date	17/11/2003
Inspector Name	Alison Minto

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Pendle View Nursery
Setting Address	Pendleview Day Nursery Lovely Hall Lane, Salesbury Blackburn Lancashire BB1 9EQ

REGISTERED PROVIDER DETAILS

Name	Mr Michael Melville
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pendle View Day Nursery opened in November 2000. It is a detached house in a rural area with open aspects and caters for children from a wide area. The Nursery has use of the whole of the ground floor and consists of a nursery room for 0-2 year olds, a room for 2-3 year olds, a pre-school room and a sleep room which is attached to the nursery room. There is also a secure outdoor play area which is covered with astra turf, has a veranda at one end and can be accessed by patio doors from the playroom. There are toilets, a nappy changing area in the baby room and a fully fitted kitchen in the nursery and in the baby room.

The nursery is registered to care for 30 children aged 0 - 7 years and there are presently 47 children on register, 14 of whom are funded 3 and 4 year olds. It opens 51 weeks in the year and operates from 7:30 to 18:30 each day, Monday to Friday, offering full day care and part-time care. The setting currently supports children with special needs with a special support assistant, but there are no children with English as a second language at present.

The staff team consists of the manager, deputy and 5 nursery nurses. All work full time and are qualified in early years. A part time cook is also employed and the nursery regularly takes students from the local college who are studying child care.

How good is the Day Care?

Pendle View Nursery provides good care for children.

The nursery is warm and welcoming to parents and their children. Good use is made of the space and presentation of activities, equipment and resources enabling the children to widen their experiences and increase their decision making skills. Staff demonstrate their commitment to the children by undertaking relevant short training courses to improve their knowledge, skills and abilities. Most documentation is accurately maintained and relevant policies and procedures are in place which enhance practice and familiarise parents with current working practices.

Good procedures are in place regarding the arrival and departure of children with a security system which enhances the children's safety, however, some attention needs to be given in relation to children being able to access the kitchen. A risk assessment is carried out on a regular basis.

Staff promote good health and hygiene practices as part of the children's daily routine and they work closely with parents and other professionals to ensure that the children's individual needs are met.

There is a good range of equipment, resources and activities suitable for the ages and stages of the children attending which encourages their learning and development. Staff undertake detailed planning and monitor the progress of each child. They promote the children's awareness of cultural and special needs through planning, involvement in play and the provision of resources. The children are happy, settled and confident in their surroundings, consequently good behaviour is valued and encouraged.

Good relationship with the parents have been established and they have detailed information about the setting, policies and procedures keep the parents informed of their child's progress.

What has improved since the last inspection?

At the last inspection the provider agreed to devise an operational plan, provide a risk assessment for the building and contents, ensure the outside play area is safe and make the staff toilet door secure. They also agreed that there should be planned activities for the two year olds, regular opportunities for outdoor play for all children, that staff observe and record what children do to use for future planning, ensuring that the information is available and provide parents with information regarding curriculum, activities, policies and procedures. He agreed to meet the requirements of the Health and Safety Regulations with regards to the first aid box, review nappy changing procedures, ensure that appropriate clothing is provided at meal times, be aware of child protection procedures with a trained member of staff, make drinks available at all times, and record visitors attendance.

The planning, documentation, procedures and actions listed above were reviewed, checked and observed during the inspection and because of their implementation the welfare, safety and security of the children has been enhanced.

What is being done well?

- The staff work well together as a team and through appraisals and training are committed to extending their knowledge, skills and child care practices within the setting.
- The environment is welcoming and stimulating, thus ensuring that it is conducive to learning which helps the children to settle and feel secure in their surroundings.
- There is a wide range of toys, resources and equipment in each room which the children can access easily, encouraging their independence and increasing their confidence in making decisions.
- Detailed planning is undertaken by the staff and adapted for the ages of the children to ensure that all areas of development and learning are promoted.

- Children with special needs are sensitively cared for and supported by the staff who work closely with the parents and other professionals to ensure that the individual needs of the children are met.
- There are effective systems in place to record and share this information with the parents, ensuring that they are kept fully informed of their child's progress.
- Parents are provided with information about the setting and policies and procedures. They are encouraged through daily contact with the staff to share information thus ensuring continuity of care and consistency for the children.

What needs to be improved?

- the safety of the children with regards to access to the kitchen when the door is left open.
- the up-dating of some of the policies to include Ofsted's address and telephone number.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that the children do not have access to the kitchen at any time.
14	Ensure that the policies are up-dated to include information about the regulator.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.