



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 403577

### INSPECTION DETAILS

Inspection Date 07/03/2005  
Inspector Name Carol Ann Dixon

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Beechwood Nursery  
Setting Address Shady Lane  
Bromley Cross  
Bolton  
Lancashire  
BL7 9AF

### REGISTERED PROVIDER DETAILS

Name Plas Tirion Ltd 03955277

### ORGANISATION DETAILS

Name Plas Tirion Ltd  
Address Beechwood Nursery  
Shady Lane, Bromley Cross  
Bolton  
Lancashire  
BL7 9AF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Beechwood Nursery opened in 1985. It is located in the Bromley Cross district of Bolton and operates from a converted premises which is set within its own grounds and offers children access to a secure, enclosed outdoor play area.

The Nursery receives support from the Early Years Development and Childcare Partnership (EYDCP) and offers support to children with special needs and children who speak English as an additional language.

Beechwood is registered for 60 children and there are currently 65 children on roll from birth to five years. The children are grouped according to age in Baby Care, Toddlers, Preppies, and Pre school. It is operational for 50 weeks of the year, Monday to Friday from 07:30 am until 18:00pm. Children attend from a wide catchment area in and around the Bolton suburbs.

The staff team are all qualified in early years child care, (NVQ levels 2 & 3).

### How good is the Day Care?

Beechwood Nursery provides a good standard of care. The staff are experienced in childcare. There is a programme of further training to enhance their practice. Space is used well and this ensures children can move freely. A very good range of play and learning equipment is available. Toys are stored well and are accessible to the children. Documentation is lacking some detail but is stored appropriately.

Risk assessments are conducted which ensure the safety of the children in most instances both inside and outside the premises. They conduct risk assessments. Children are encouraged in healthy eating. They are offered a healthy variety of snacks and lunches. Allergies and dietary needs are catered for. The staff actively encourage good hygiene practices. Toys and books reflect positive images of race, gender and disability. Children are treated with equal concern and their individuality is valued. Children with additional needs are well supported. The staff understand their responsibility to safeguard the child. They are aware of the Area Child Protection Committee guidance.

Staff organise an interesting programme of activities for children. Activities are planned which develop and challenge children's intellectual, emotional, physical and social capabilities. Children have individual profiles which outline what they have

achieved and what they are working on next. Staff demonstrate a good understanding of the needs of the children and the progress of children is shared with parents. Children are valued and treated with respect. The behaviour management strategies are firm, fair and effective. Children use their manners and the staff are good role models of behaviour.

The staff have a good working partnership with parents. A good range of written information about the operation of the setting is available to parents, although basic information has not been updated. The staff ensure that parents are informed of children's progress and any concerns.

### **What has improved since the last inspection?**

At the previous inspection the provider was asked to complete actions surrounding standard 2, Organisation, standard 6, Safety and standard 13, Child Protection.

The provider has ensured the development of an operational plan which ensures the efficient organisation of the nursery.

Detailed risk assessments are now in place which promote children's safety both inside and outside of the premises.

There is a designated person for child protection and all staff have received child protection training.

### **What is being done well?**

- Children have access to a wide range of activities to develop and challenge them.
- Achievements are attractively displayed around the walls.
- Children's individuality is valued and staff have a good understanding of the likes and dislikes of the children. Staff are very aware of children's individual needs.
- Staff have good relationships with the children and talk to them with respect. Children are confident and happy to attend the nursery. Staff have a good understanding of behaviour management.
- A range of information is available to the parents including an introductory booklet. Parents know that they can come and speak to staff about issues or their child's progress at any time.

### **What needs to be improved?**

- the detail contained in accident and medication records
- the safety of the stairs
- the information about the setting provided to parents.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since April 2004 there has been one complaint relating to National Standard 2 : Organisation and National and Standard 3: Care, learning and play. Ofsted required the registered person to amend records to reflect staff's hours of attendance and to display information for parents regarding children's activities. The provider responded appropriately to the actions raised and remains qualified for registration.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Identify action(s) to be taken to minimize risks in relation to the stairs.
7	Ensure that accident and medication records are appropriately detailed.
12	Ensure that parents' information about the setting is accurately detailed.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*