



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 133103

INSPECTION DETAILS

Inspection Date 10/05/2004
Inspector Name Barbara Walters

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Welton School Playgroup
Setting Address Welton County Primary School
Radstock Road, Midsomer Norton
Bath
BA3 2AG

REGISTERED PROVIDER DETAILS

Name Welton County Primary School Committee 1036658

ORGANISATION DETAILS

Name Welton County Primary School Committee
Address Welton County Primary School
Radstock Road
Midsomer Norton
Bath
BA3 2AG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Welton School Preschool Playgroup is managed by a committee of parents and has been open for over 18 years. It operates from Welton Primary School, in the rural village of Midsomer Norton. The group has access to a kitchen, toilets and pre-school room.

The preschool is registered to provide 24 places for children aged between two and five years of age. It is open five days a week during school term times. Sessions last from 9:00 to 11:30 and from 12:45 to 15.15.

There are seven part-time staff of whom five have an early years qualification and two are working towards a diploma in childcare. The setting receives support from the Early Years Development and Childcare Partnership, local support teacher and the Pre School Learning Alliance.

How good is the Day Care?

Welton School Playgroup provides a satisfactory quality of care for children.

The playgroup is organised so the children are grouped appropriately and are well supported by qualified and experienced staff members. However, the regulatory body is not always informed of new staff appointments. The premises are warm and welcoming for children and the group have used the space effectively for children's play, although there is some state of disrepair. There is a good variety of up to date toys and activities which provide a stimulating and interesting challenge for the children.

Staff have a good awareness of the issues involved when considering children's health and safety. They have taken positive steps to ensure their safety and staff are active in promoting good health and hygiene. All children are included and their individual needs are met, although staff have limited knowledge and understanding of the Code of Practice for the identification and Assessment of Special Educational Needs and the Area Child Protection Procedures.

The group have a stimulating range and balance of activities which help children progress although observation and recording of children's development is limited. Children are valued and staff encourage good behaviour. Children respond well to staff's guidance and praise and are secure in their routines and play.

The group have considered the difficulties of sharing information with parents and have taken positive steps to make sure parents are kept informed. Children's records are stored securely and on the whole, are accurate and up to date, but some records of day to day running lack necessary detail.

What has improved since the last inspection?

At the last inspection the group was asked to ensure there is a risk assessment of the premises which is reviewed, to maintain a written record of significant incidents, and to develop a complaints procedure. A detailed assessment and action plan has been developed, a record of significant incidents is now kept and a complaints procedure is available for parents on the notice board.

They were also asked to provide fresh water for children and share children's progress records are shared with parents. A water cooler is provided for children and school reports will be given to parents.

What is being done well?

- The premises are warm and welcoming to both parents and children, the children can feel comfortable and relaxed. Good use is made of space so the children can move around freely and experience a variety of play areas.
- A good range of toys and activities are provided, which are interesting and provide challenge for children.
- The group have effective arrangements for the safe arrival and collection of children and well thought out risk assessments of the premises are reviewed regularly. The staff are well practiced in fire drills, being able to carry out their responsibilities so children are kept safe and free from risks.
- Staff are consistent in their approach to behaviour management, ensuring good behaviour is valued and encouraged. This helps the children to learn what is expected of them.

What needs to be improved?

- arrangements to ensure Ofsted is informed of new staff members
- registration arrangements, to show when visitors are present
- observation and recording, to ensure that appropriate activities for the next step in children's development and learning are well planned
- toilet facilities, to ensure that they are safe and suitable for children's use
- knowledge and understanding of the Code of Practice for the identification and Assessment of Special Educational Needs
- knowledge and understanding of the Area Child Protection Committee Procedures.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

| Std | Action | Date |
|-----|---|------------|
| 1 | Ensure Ofsted is informed of any appointment of new staff. | 24/05/2004 |
| 13 | Develop a statement of child protection arrangements, and staffs knowledge and understanding of the Area Child Protection procedures. | 10/06/2005 |

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|--|
| 2 | Ensure registration arrangements show when visitors are present. |
| 3 | Ensure observation and recording help plan appropriate activities for the next step in children's development and learning. |
| 4 | Ensure toilets are safe and suitable for children's use. |
| 10 | Ensure knowledge and understanding of the Code of Practice for the Identification and Assessment of Special Educational Needs. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.