



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 319370

DfES Number: 515662

### INSPECTION DETAILS

Inspection Date 14/07/2003  
Inspector Name Stephanie Joy Bennett

### SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care  
Setting Name Little Rascals Day Nursery (Barwick Rd)  
Setting Address Barwick Road  
Crossgates  
Leeds  
West Yorkshire  
LS15 8RQ

### REGISTERED PROVIDER DETAILS

Name The partnership of Angela & Kenneth Mountain

### ORGANISATION DETAILS

Name Angela & Kenneth Mountain  
Address Barwick Road  
Crossgates  
Leeds  
West Yorkshire  
LS15 8RQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Little Rascals Day Nursery and Out of School Club opened in 1994.

It operates from four rooms, of which one is for funded three and four year olds, in a converted school building, on the same premises as the local primary school. There is an outdoor play area available for all children attending the nursery. The out of school club is located in the school building next to the nursery. The nursery is located in Crossgates near Leeds, and serves the local area.

There are currently 153 children from three months to eight years on roll. This includes 43 funded three year olds, and 19 funded four year olds. Children attend for a variety of sessions. Two have special needs, the group currently have no children who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 8:00 until 18:00 hours.

35 part/full time staff work with the children. 18 have early years qualifications. Five are currently on training programmes.

### How good is the Day Care?

Little Rascals Day Nursery, and Out of School Club provides good quality care overall for children under eight years.

The nursery is warm and welcoming. Children are able to choose freely from a good range of resources and interesting activities both indoors and outdoors, which are attractive and accessible. Most aspects of safety and security are satisfactory.

Good hygiene procedures are carried out by most staff, ensuring that children develop a good self-awareness of health and hygiene.

Staff give very high priority to children's individual needs, particularly dietary needs and babies, whose days are well documented and shared with parents. Children

with special educational needs are well planned and cared for. The protection of the children is also highly regarded. Staff continually update their awareness of child protection issues, although some of these are not shared in written form with parents.

There are an excellent range of activities planned and provided daily in each room. Careful planning and assessment means that children are able to progress well in all areas of development and learning, beginning from children under two years, who are able to access a range of sensory experiences, to older children, who access a full range of activities, which enable them to work towards the early learning goals.

Staff interact very well with the children, they are involved, interested and have good relationships with them. Children are encouraged to count, develop their language, and use their imaginations through all aspects of play. They behave very well. Clear boundaries are set and reinforced by staff, resulting in children being able to share and show respect for each other.

Partnership with parents is very good. Parents are well informed of the nursery and their child's progress on a daily basis. They are able to contribute to all aspects of nursery life.

#### **What has improved since the last inspection?**

At the last inspection the nursery were asked to provide an action plan on how they would manage changing areas safely.

A full changing procedure has been implemented, which staff adhere to.

They were asked to implement a food policy, to make clear to all staff, expectations of children, and make sure parents are fully aware that all children will be given a full two course meal.

This is now implemented, with notices, and a policy is available for parents.

#### **What is being done well?**

- The environment is very warm, welcoming and attractive for both children and parents. In each room, children enjoy free access to a range of resources which are attractive and appeal to the appropriate age group, including a sensory area for babies under two years.
- There is a strong emphasis on equal opportunities throughout the nursery. Children with special needs have additional staff support to help them feel valued and included in everyday activities.
- A good selection of resources are provided which promotes our diverse society in a positive manner. Staff give excellent attention to meeting babies individual needs, for eating, sleeping, and sharing information with parents.
- Behaviour management is particularly effective. Staff continually reinforce the positive behaviour boundaries and expectations of the children. Praise and

encouragement is constantly given, resulting in, confident children, who behave very well. Older children are beginning to show respect and sensitivity towards each other.

- The planning of activities is very good and well organised, covering all aspects of children's development and experiences.

### What needs to be improved?

- the risk assessment in the nursery to include all areas, ensuring that all creams and aerosols are made inaccessible to children
- the recording of the children's daily attendance in the out of school club, to include departure times, and visitors to the nursery
- how parents are made aware of the group's responsibilities in ensuring that the protection of the children always come first
- hygiene procedures in the out of school club.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Make sure the daily times of attendance of the out of school children, and visitors to the nursery are accurately recorded,
6	Make sure that all creams and aerosol sprays are inaccessible in all areas of the nursery.
6	Devise a procedure which clearly records the days and times of visitors attending the nursery
7	Make sure that out of school children follow the good hygiene practices which are implemented in the nursery.
13	Make sure that parents clearly understand the child protection policy

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Little Rascals at Barwick Road offers very good quality education. Children are making very good progress in most areas of learning, they are enthusiastic and well motivated to learn.

The quality of teaching is very good, staff have a very good understanding of the early learning goals.

There are effective systems in place to support children with special educational needs.

Staff manage children's behaviour very well, they are consistent in their approach and have high expectations, as a result the children's behaviour is very good, they exercise good self control and respect for others. Interaction between the staff and the children is very good, the staff raise questions, give children time to respond and to consider their responses.

The partnership with parents is very good. Parents are provided with clear written and verbal information regarding the nursery and the progress their children make. They are encouraged to participate in nursery activities and to contribute to their children's learning.

Leadership and management is strong and well structured. An ongoing training programme offers the staff professional development and opportunities to develop good child care practice.

### What is being done well?

- Children work well together in groups, they understand to take turns and to share. All children are independent and can make their own choices. Their behaviour is very good.
- All children listen well, they particularly enjoy stories and songs. They speak confidently, older children are competent in writing their own names.
- All children can count to 10 and older children to 10 and beyond. Older children recognise numerals up to 10.
- All children have a good sense of time, describing past and present events. Most children build and assemble using a variety of tools.
- Children have good control and co-ordination, they show a good understanding of keeping healthy.
- Staff have high expectations of the children's behaviour, they interact well with the children. Planning towards the early learning goals is good.

**What needs to be improved?**

- Activities which enable the children to find out about and identify living things.

**What has improved since the last inspection?**

The children's development folders now contain details of how children are progressing in all six area's of learning.

The home bay area now includes resources which contribute to raising the children's awareness of culture and beliefs.

The mark making area has resources which encourage the children to write for a variety of reasons, children now write their names on their work.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

All the children behave very well, they have good self control, they understand the principles of sharing and taking turns. Children are independent and can make their own choices.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

All the children are able to speak confidently with their peers and with adults, they listen well. Children join in stories and songs with enjoyment and enthusiasm.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

All the children are able to count to 10 and older children can count beyond 10. Older children recognise and can name numerals up to 10.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children have a well developed sense of time and can describe past and present events. Most children are able to assemble and build using a variety of tools and materials with confidence. More opportunities could be made for the children to identify and find out about living things.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children show a good awareness of space and others around them, they move around with good control and co-ordination. All the children are developing a good awareness of keeping themselves healthy.

### CREATIVE DEVELOPMENT

Judgement: Very Good

All children know a range of songs which they can sing from memory. They use their imagination well during role play.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- Point for consideration. Consider ways to further develop opportunities for the children to investigate and find out about living things.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*



## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*